

Decree
of the Council of the Ministry of Education and Science
No. 20/1 dtd. April 4, 2000

As to the organization of the implementing process of the
»State Program of Development of Education
For 1999 –2005«

The social – economic and political situation in the country has a negative and permanent impact upon the education system. The society loses more and more of the achievements it has reached in assuring the access to education and its quality. At all levels and stages of teaching there persist tendencies to deteriorate the three basic pillars of education: human potential, didactic methodic assurance and technical material base.

It is obvious that the failures we have in instituting a competitive system of education, which could face the demands of a society in transition to market economy, are not always consequences only of economic penury, but of some inadequate methods of administration.

Though, in order to improve the existing situation, the Government, Ministry of Education and Science, local public administration organs have elaborated a number of legislative and normative acts, programs and activities (»State program of Education development for 1999 – 2005«, »Program for reform actions 1999 – 2002«, »Paramount orientations of the Ministry of Education and Science acidity for 2000 and in perspective, local programs of education development , etc) their implementation is not fully accomplished. One of the reasons is the lack of action coordination between the educational partners in achieving the major objectives of education, and the absence of a concrete functional mechanism adjusted to the present demands for their applying. At the same time the local public administration organs in the context of the territorial administrative reform, of the new functional and new competencies, need an urgent logistic support in order to face the present demands.

With the view to ensuring a constructive and consequent activity in stopping the decline, in stabilizing and establishing the situation in the domain of education, in applying the State Program of the Education Development for 1999 –2005 the Council of the Ministry of Education and Science

Decrees:

1. To institute the Coordinating Council for the implementation of the »State Program of the Education Development for 1999 –2005« with representatives (permanent, for the whole period) of the Government, Ministry of Education and Science and of other ministries and departments provided in the programs well as representatives of the local public administration organs, trade unions and parents / to prepare the draft decision of the Government before May, 15/.
2. Subdivisions of the central apparatus of the Ministry:
 - will create during a 3 weeks term working groups for the implementation of the Program;
 - will analyze, improve/ elaborate legislative acts (before June 1) with the view to ensuring goo functioning of education institutions in the existing conditions;
 - will put into operation and permanently officialize »applying the State Program of the Education Development for 1999 –2005«;
 - will improve the juridical frame in order to assure an efficient educational partnership;
 - will elaborate and preset each semester reports on the program implementation with relevant conclusions and recommendation of local education development programs;
3. General District/ Municipal Directions of Education, Youth and Sports:

- will elaborate before September, 1 local programs (at judet level, in each locality apart) of education development, adjusted to the present and perspective necessities of the population and of the economy in territory;

- taking into account the specific conditions of each territory will elaborate and put into application efficient mechanisms of programs accomplishment;

- will elaborate and implement mechanisms of cooperation with the local communities in order to fulfill the program;

4. The min Direction of Reforms and Informational Assistance:

- will present each semester to the Coordinating Council analysis, conclusions, and coordinated suggestions concerning the accomplishment of the Program;

- on the basis of the materials presented by the subdivisions of the Ministry will elaborate annual reports concerning the program implementation.

5. Mrs. Ion Constandoglo, vice-minister, is assigned responsible for the accomplishment of the present Decree.

Ion Gutu,
Chairman of the Council
Of the Ministry of Education and Science

National program of Education Development in the Republic of Moldova 1997 – 2005

I. General frame

The National program of Education Development in the Republic of Moldova (further on – the national program) has been elaborated in conformity with the decision of the government of the Republic of Moldova No. 176/D dtd. 01.06.1993, and with the conception of educational development in the Republic of Moldova.

The elaboration of this program is an urgent topical interest.

The Sovereignty of the Republic, the social economic transformations, the new mentality dictates a renovation of the educational policy.

The social and cultural transformations taking place in the world impose the integration of the Republic of Moldova into the European and world community which fact includes the domains of science and education.

The above statements imply a reevaluation of structures and functioning mechanisms of the existent system of education.

In the present conditions the Republic of Moldova may find its place in the world and civilization only by confirming its statality, education and science de jure and de facto.

In order to liquidate the cliches formed during the past decades, to forecast the conditions of self-development and evolution of education, it is necessary to form a new methodology of projecting, organization, conduction, financing, estimation.

The accumulated experience in the domain of education is based on theoretic and application investigations, on the world community principles concerning human and child's rights in teaching and education, it provides the coordination of the education reform with the social economic and political state reforms, having as main purpose the elaboration of strategic and organizational basis, of the instruments and mechanisms of achieving the principles of education policy of the state, reflected in the Education Conception and Law.

Embracing a long lasting period whose inherent characteristics are accelerated, usually radical changes, the National Program will support modifications in conformity with the new social economic and cultural spiritual relations.

The National Program of education development is meant for the teaching staff, for all who directly or indirectly are engaged in this process.

The National Program is open for physical and juridical persons who have intention to contribute to its achievement.

The leading organs of districts and cities will assure the accomplishment of the National Program, taking into consideration the local factors, conditions and traditions. It is possible and it is recommended to elaborate local programs of education development; the non-state institutions will follow in their activity the directions of the present Program.

The accomplishment of the Program is assured by the Government of the Republic of Moldova. The coordination of the current actions of the reform is the competence of the ministry of the Ministry of Education, of the subcommittee Science and Education of the Parliament, of the Government and Presidency subdivisions responsible for education.

The program includes several compartments for analysis and an ample complex of actions of the education development according to stages. The reform must have a legislative, economic, financial, scientific and didactic basis. The absence of one of these factors will block the reform process, having undesirable repercussions upon the society on the whole.

II. Scope, objectives and the stages of the program accomplishment

II. 1. Scope of the program

The general scope of the program consists in the creation of juridical, management and curricular bases concerning the achievement of the educational policy of the state determined by the conception concerning the development of the education.

III. 2. Objectives of the program

- Assurance of the education reform process;
- Assurance of stable regime of educational system functioning;
- Development of financial, technical-material, scientific–didactic base;
- Efficient cooperation of ministries, departments, social organizations and others in the process of accomplishing this Program;
- Coordination of the Ministry of Education activity with the district and municipal directions of education, with school units.

II. 3 Stages of Program accomplishment

The first stage (1997 –2000) provides the introduction and development of the educational system in conditions of the new political and social economic relations.

This will be a stage of permanent regulation of education reform strategies and is provided for the period of transition.

The scope of the first stage consists in determining a system of actions regarding the creation of scientific, normative, juridical, management, financial bases in the process of education reform and development.

The second stage (2000 – 2005) provide the educational reform in the conditions of the society and economy stabilization.

The scope of the second stage is the constitution of an educational system adequate to the necessities and interests of the personality and society on the whole.

II.4 Functions of the program

1. Determination and argumentation of the strategy of education reform, analysis and forecasting of its development, establishment of the general and operational objectives of the education reform.

2. Achievement of the strategy of education development through a system of management actions.

The program is a projecting and coordinating document, determining management concrete actions, indicating the responsible persons and the terms of accomplishment.

On the basis of the Program there will be elaborated:

- activity Plans of the Ministry of Education and of the ministries dealing with educational problems
- activity plans of the district and municipal direction of education
- program of education development at district, municipal, school units level.

IV. Strategies, Directions, Actions, and Forecasted Finalities following the Program Accomplishment.

III. 1 General directions of education development

- constitution of a national education system;
- assurance of a national educational space open to the world community values;
- institution of a formative and development education adaptable to the social and economic changes;
- constitution of a system of education estimation and monitoring;

- assuring of a democratic conduct of the educational system;
 - integration of the educational system of Moldova with the European one.
- III. 2 General forecasted finalities
- creation of the national system of education;
 - institution of a democratic, human flexible formative development education based on national and universal values;
 - elaboration of the national curriculum: general educational objectives, formation profiles, trans subjects objectives and curricula areas;
 - implementation of a new content of instruction and educational technology;
 - elaboration and application of the state standards in instruction/ education;
 - introduction of unique criteria of measurement and estimation in the education system;
 - creation of modern management system in education;
 - institution of a new system of teaching staff formation;
 - introduction of unique norms and standards in the sphere of financing, certification and licensing;
 - elaboration of an efficient mechanism regarding the social assurance in the educational system;
 - elaboration and accomplishment of Development Programs at district, municipal, school units level;
 - elaboration and development of the process of accomplishment of Conception of education development for national minorities;
 - putting into function of diversified system of education financing;
 - reaching the level of international educational standards in preparing the specialists for all domains of national economy;
 - putting into function a marketing system of educational, services at national level.

III. Preschool Education

Directions of development:

- maintaining and developing the network of educational institutions;
- authoritative and juridical assurance of the preschool education system functioning;
- elaboration and introduction of state standards in the domain of preschool education;
- elaboration and introduction of a formative didactic system;
- orientation of the educational activity to the individual development of the child;
- creation of most propitious conditions for the education of children with different level of development;
- assurance of the continuity and coherence between the preschool education and the primary school education;
- improvement of pedagogical skill of the teaching staff;
- assurance of the coherence between the preschool educational practice and the preparation of didactic staff in the system of pedagogical education.

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