



**Support to OECD Thematic Reviews
of Educational Policy in South East Europe**

Sponsored by ETF - European Training Foundation, Torino

**Statistical data
for background purposes of OECD review**

COUNTRY : MOLDOVA

August 2001

Contact expert : Dr. Gremalschi Anatol

Institute for Public Policy
28, Bulgara Str.
Chisinau, MD 2001
Republic of Moldova

Phone : + 373 2 27 67 85

Fax : + 373 2 27 05 07

E-mail : Anatol_Gremalschi@ipp.md

1) General data (Transnistrian region not included)

Source: Ministry of Economy and Reforms, National Department of Statistic

1.1 GDP: 15980 million MDL, Equivalent to 1.52 billion USD

1.2 Total population: 3644070 at the beginning of 2000

1.2.1 Birth rate trends: 10.1 per 1000 in 2000

1.2.2 Population by age 0-4, 5-9, 10-14, 15-19, 20-24 years (n° and %):

Age group	n°	%
0-4	215264	5.91
5-9	288968	7.93
10-14	361581	9.92
15-19	343042	9.41
20-23	305849	8.39
0-23	1514704	41.57
Total:	3644070	100%

1.3 Population by ethnic groups (1998, n° and %, Transnistrian region included):

Ethnic group	N°	%
Moldovan	2769000	64.5%
Ukrainians	592400	13.8%
Russians	558100	13.0%
Gagauz	150200	3.5%
Bulgarians	85900	2.0%
Jews	64300	1.5%
Belarusians	21500	0.5%
Germans	8600	0.2%
Gypsies	12900	0.3%
Poles	4300	0.1%
Others	25800	0.6%
Total	4293000	100%

1.4 Population of working age 16-65 (n° and %): 2364359 or 64.9%

1.4.1 Employed by sections of economy (thousand persons):

Section	1995	2000
Agriculture, hunting and related services	560.3	730
Manufacturing industry	185.5	135
Electric energy, gas and water supply	20.9	22
Construction	50.8	44
Wholesale and retail trade	49.0	135

Transport, warehousing and communications	48.5	70
Financial activity	8.0	10
Real estate activity	33.2	35
State administration	26.8	49
Education	154.8	137
Health and social services	93.9	80
TOTAL	1231.7	1447

1.4.2 Employed by educational attainment (1999, in n° - thousand persons - and %):

ISCED 1997	1999						
	0	1	2	3	4	5	6
n°	7	83	241	392	390	205	177
%	0.47	5.55	16.12	26.22	26.09	13.71	11.84

1.5. Registered unemployment and unemployment by Labour Force Survey:

Registered:	Q1 2000 – 2%	LFS: Q1 2000 – 10.5%
	Q4 1998 – 1.9%	Q4 1998 – 12.8%
	Q4 1996 – 1.8%	

Note: Q1 = First Quarter; Q4 = Fourth Quarter

1.5.1 Unemployment rate by educational attainment (in n° and %):

Groups of occupation	Unemployed workers *	%
Public authorities' leaders of all levels, leaders and superior clerks from economic-social and political units	5020	2.68
Highly skilled specialists	9873	5.27
Specialists with middle level of qualification	12412	6.63
Administrative clerks	4016	2.14
Service workers, household of dwelling and communal service, trades and assimilated	16740	8.94
Workers skilled in agriculture, forestry, hunt, pisciculture and fishing	13951	7.45
Skilled workers of large and small industrial units, in such trades as handicraft, in construction, transportation, telecommunications, geology and geological mineralising	30471	16.27
Operators, apparatists, machinists of installations and machines and locksmith-assemblage	20973	11.20
Unskilled workers	21559	11.51
Unemployed which hasn't ever worked	52216	27.89
TOTAL	187231	100

Note: * According to the criteria of International Labour Organization

1.5.2 Unemployed by gender and age (in n° and %):

Total		15-19	20-24	25-29	30-34	35-44	45-54	55-60	60+
All	187231 100%	24429 13.05%	35033 18.71%	21098 11.27%	22270 11.89%	47862 25.57%	30602 16.34%	4245 2.28%	1692 0.89%
Males	113598 60.67%	14795 12.99%	23071 20.32%	12961 11.41%	12555 11.06%	27512 24.22%	18236 16.06%	3375 2.97%	1093 0.97%
Females	73633 39.33%	9634 13.08%	11963 16.25%	8137 11.05%	9715 13.19%	20350 27.65%	12364 16.79%	871 1.18%	599 0.81%

1.5.3 Unemployed by duration of unemployment (in n° and %):

Under 6 months	15042	8.03 %
6-9 months	12339	6.59 %
9-12 months	20926	11.18 %
1-3 years	87516	46.75 %
3-5 years	30442	16.26 %
5-8 years	17403	9.29 %
Over 8 years	3563	1.90 %
Total	187231	100.00 %

1.5.4 Unemployment rate of graduates (leavers from the school system) and persons without formal education:

ISCED levels	TOTAL	5	4	3	2	1	no formal education
Total	n° 187231 % 100	46366 100	56768 100	56546 100	26334 100	1133 100	83 100
Males	n° 113598 % 60.67	24110 52.00	37517 66.09	34149 60.39	17014 64.61	779 68.76	29 34.94
Females	n° 73633 % 39.33	22256 48.00	19252 33.91	22396 39.61	9320 35.39	354 31.24	54 65.06

1.5.5 Participation of unemployed graduates (school leavers) and persons without no formal education in LM active measures (in n° and %):

ISCED levels	TOTAL	5	4	3	2	1	no formal education
Total n° %	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Males n° %	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Females n° %	n/a	n/a	n/a	n/a	n/a	n/a	n/a

1.6 Types and n° of state-recognised occupations for which regular training in institutions of education and training is provided:

VET:

Type	n ⁰
Service	17
Trade	8
Household dwelling and communal service	9
Agriculture	20
Constructions	28
Industry	67
Food industry	41
Light industry	16
Transportation	10
Telecommunications	12
Administrative clerks	14

Tertiary:

Type	n ⁰
Mathematics	2
Physics	2
Chemistry	1
Chemical technology	3
Biology	2
Geography	1
Geology	1
History	3
Political Science	1
Philosophy	1
Sociology	1
Theology	1
International Relations	1
Journalism and communication science	2
Jurisprudence	3
Administrative science	2
Philology	2
Library science	1
Pedagogy	4
Psychology	3
Social assistance	1
Physic education and sport	1
Music	5
Theatre art	6
Film and television art	2
Plastic and decorative arts	6
Medicine	5

Pharmacy	1
Economy	14
Computer Science	3
Engineering	2
Design	3
Electrical engineering and power	5
Metrology	1
Mechanic	10
Transportation	3
Electronics and Communications	7
Informational systems and computers	3
Technology of food industry	10
Technology of light industry	6
Architecture	2
Constructions	11
Veterinary medicine	1
Ecology	1
Agriculture	8
Meteorology	1
Service	3
Anthropology	1
Military	3

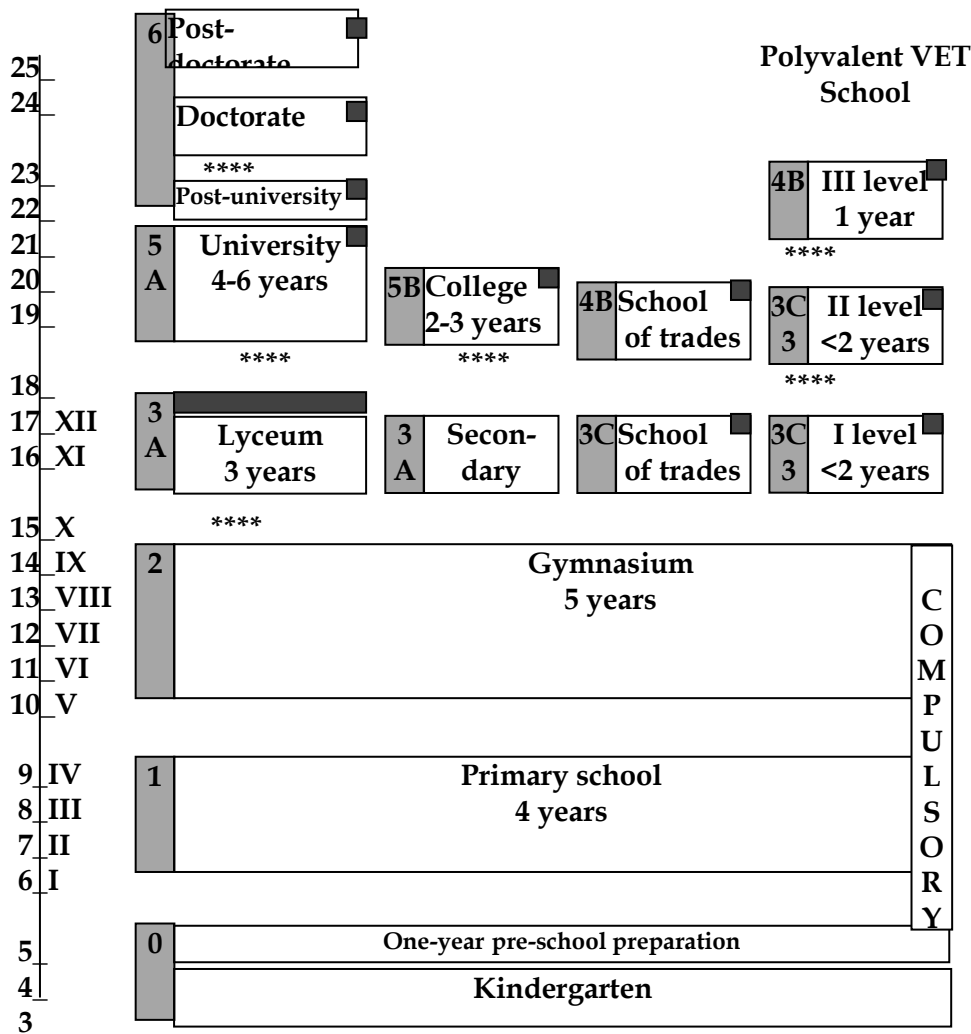
2) Participation in education

Source: Ministry of Education

2.1 Structure of the education system and classification of educational programmes by stages and levels according to ISCED:

The Educational System of Moldova

Age/Grades



i - ISCED level; - Baccalaureat exam; - exit to labour market;

**** - competition based enrolment;

2.2 Years of compulsory schooling:

2.2.1 Average n° of years of schooling:

2.2.2 Participation in education and training (primary, secondary - general and VET, tertiary) by gender (n° and %):

2000/2001	n° of all students	%	girls in n°	girls in %
Basic education	563800	75	277700	49
Upper Second. ed. – gen. and VET	88300	12	45100	51
Tertiary education	99000	13	55900	56
TOTAL	751100	100%	378700	50

2.2.2.1 Basic Education

School year	N° of schools *			N° pupils		
	State	Private	Others	Total	lower grade**	higher grade
2000/2001	1539	24	3	563800	238600	325000
1995/1996	1512	3	-	595600	280800	314800

Notes:

* The number includes schools and lyceums from general education which provide upper secondary education;

** I-IV

2.2.2.2 Upper Secondary Education

School year	N° of schools ***		N° students		
	State	Private	Total	General ed.	VET
2000/2001	77	3	88300	65500	22800
1995/1996	77	1	82000	47200	34800

Note: *** VET only. In Republic of Moldova Upper Secondary Education is offered only by the VET schools.

2.2.2.3. Tertiary Education

Academic year	N° of institutions		N° of students		
	University study	Professional study	Total	Day- time sections	Correspondence section
2000/2001	47	60	99000	72500	26500
1995/1996	20	50	85800	67300	18400

2.2.3 Participation of ethnic groups in basic, upper secondary - general and VET and tertiary education (n° and %):

a) by ethnic origin

Ethnic group	Basic and gen. ed		VET ed		Tertiary ed.	
	n°	%	n°	%	n°	%
Moldavians	508506	80.80	18070	79.24	71223	71.96
Ukrainians	40347	6.41	1651	7.24	7818	7.90
Russians	33551	5.33	1967	8.63	12789	12.92
Gagauz	30337	4.82	763	3.34	3853	3.89
Bulgarians	10879	1.72	241	1.05	2354	2.38
Jewish	1065	0.16	13	0.06	279	0.28
Gypsy	1663	0.26	22	0.1	26	0.03
Others	2979	0.47	77	0.34	637	0.64
Total	629327	100.0	22804	100.0	98979	100.0

b) by language of teaching

Ethnic group	Basic and gen. ed		VET ed		Tertiary ed.	
	n°	%	n°	%	n°	%
Moldavian	494783	78.62	17785	79.99	65775	66.45
Russian	133641	21.24	5019	20.01	29219	29.52
Ukrainian	319	0.05	-	-	180	0.18
Russian-English	117	0.02	-	-	-	-
Moldavian - English	212	0.03	-	-	-	-
English	74	0.01	-	-	1985	2.01
Bulgarian	181	0.03	-	-	-	-
Bulgarian -Russian	-	-	-	-	203	0.21
Gagauz- Russian	-	-	-	-	234	0.24
German	-	-	-	-	184	0.19
French	-	-	-	-	1004	1.01
Moldavian -Russian	-	-	-	-	121	0.12
Moldavian - Ukrainian	-	-	-	-	74	0.07
Total	629327	100.0	22804	100.0	98979	100.0

2.2.4 Attainment levels, % of population (according to the Household budget sample survey data, excluding the regions from the left bank of the river Dniester and m. Bender)

Year	Incomplete primary and without education	Basic and primary	Secondary and special secondary	Higher and incomplete higher	Total
1997	22.2	30.6	38.5	8.7	100.0
1998	21.6	31.6	38.8	8.0	100.0
1999	19.7	33.2	38.9	8.2	100.0
2000	18.3	34.4	39.1	8.3	100.0

2.2.5 School leavers, graduates (now and 5-10 years ago):

	N° of students (thousands) accomplished:				
	gymnasiums	schools, lyceums	VET	colleges	univers.
1995	51.5	21.0	15.0	6.0	7.2
1996	56.3	21.3	15.7	4.6	7.0
1997	57.4	21.8	15.9	7.2	7.1
1998	59.9	25.9	14.3	7.2	7.7
1999	50.9	28.0	24.2	7.1	9.5
2000	60.2	24.2	14.0	7.4	12.2

2.2.6 Drop-outs from basic, upper secondary - for both general and VET - and tertiary education (n° and %; add the explanation of methodology):

	Basic	Upper Sec.+ VET	Tertiary
Nr.	33376	8441	8497
%	6.4	10.0	8.6

Note: Upper Sec. + VET doesn't include the steps II & III of versatile VET school.

Methodology: number of students who did not successfully complete the school year in relation to the total number of regular (full time) students. Statistical dates have been presented by District's Directions for Education and The Direction for Higher Education of Ministry of Education.

3) Enrolment patterns and the numbers of institutions

Source: Ministry of Economy and Reforms, National Department of Statistic, Ministry of Education

3.1 Pre-primary education

3.1.1 Enrolments (absolute n° and as a % of the age cohort):

school year	enrolment in n° of children	age cohort - absolute n°	enrolled as % of the age cohort
2000/2001	93700	267000	35

Definition: age cohort: 1 - 6 years old children

3.1.2 Trends in enrolments over the past ten years (in n°):

1990/91	336479
1991/92 *	220817
1992/93 *	202300
1993/94 *	182500
1994/95 *	161200
1995/96 *	147300
1996/97 *	139100
1997/98 *	131473
1998/99 *	126008
1999/00 *	103135
2000/01 *	93700

Note: * without Transdnier region

3.1.3 Number of state/public kindergartens (school year 1999/2000):

1094

3.1.3.1 Number of private kindergartens: 41

3.1.4 Number of qualified and unqualified or under-qualified educators:

Qualified	6670
Under-qualified	0
Unqualified	259
Total	6929

3.1.5 Children—educator ratio: 14

3.2 Basic education

3.2.1 Enrolments (absolute n° and as a % of the age cohort):

School year	enrolment in n° of pupils	age cohort - absolute n°	pupils as % of the age cohort
1999/2000	573107	629717	91.0*

Definition: age cohort: 7 - 15 years old children

Note: * Children from special education excluded - do not correspond to the age cohort.

3.2.2 Trends in enrolments over the past ten years:

1990/91	655994
1991/92	651509
1992/93	558750
1993/94	565061
1994/95	572528
1995/96	583589
1996/97	585992
1997/98	584760
1998/99	573968
1999/00	573107
2000/01	563800

Note: without Transdnister region

3.2.3 Number of state/public schools (school year 1999/2000):

1539

Note: The number includes and the schools, lyceums from general education which provide upper secondary education

3.2.3.1 Number of private schools: 24

3.2.3.2 Number of schools* by size (up to 100 pupils; 101-280, over 280 pupils):

up to 100 pupils	165
101-280 pupils	539
Over 281 pupils	819
Total	1523

Note: * excluding schools for mentally or physically retarded children and sanatoriums schools

3.2.4 Number of qualified and unqualified or under-qualified teachers:

Qualified	40739
Under-qualified	1357
Unqualified	0
Total	42096

Notes: The number includes schools from general education, which provide upper secondary education. - Laboratory assistants included in total number.

3.2.5 Pupil – teacher ratio: 14.9

3.3 Upper secondary education

3.3.1 Enrolments (absolute n° and as a % of the age cohort):

school year 2000/2001	enrolment in n° of students	age cohort - absolute n°	students as % of the age cohort
General education	65487	n/a	30
VET	15127	n/a	9
Total	80614	206288	39

Definition: age cohort = 16 - 18 years old;

3.3.2 Trends in enrolments over the past ten years:

School year	General education	VET	Total
1990/91	63300	36200	99500
1991/92	53600	34800	88400
1992/93	41700	32400	74100
1993/94	43600	31900	75500
1994/95	57200	29900	87100
1995/96	47200	31000	78200
1996/97	51700	30600	82300
1997/98	56900	29800	86700
1998/99	62500	23900	86400
1999/00	58900	19000	77900
2000/01	65500	15100	80600

3.3.3 Number of state/public schools (school year 1999/2000):

Total	Gen. Ed. *	VET
793	716	77

Note: * The number includes 553 schools and 163 lyceums from general education which provide upper secondary education

3.3.3.1 Number of private schools:

Total	Gen. Ed.**	VET
21	18	3

Note: ** The number includes 1 school and 17 lyceums from general education which provide upper secondary education

3.3.4 Number of qualified and unqualified or under-qualified teachers:

Status	Gen. Ed.	VET
Qualified	4241	1255
Under-qualified	135	1075
Unqualified	21	0
Total	4397	2330

Note: For the general education, see 3.2.4

3.3.5 Student – teacher ratio:

Total	Gen. Ed.	VET
11.5	14.0	6.5

3.5 Tertiary education (university, non-university education)

3.5.1 Enrolments (absolute n° and as a % of the age cohort):

Academic year 2000/01	enrolment in n° of students	age cohort - absolute n°	students as % of the age cohort
University	70082	-	22.56
Non-university	19897	-	6.41
Total	89979	310584	28.97

Definition: age cohort: 19 - 22 years old

3.5.2 Trends in enrolments over the past ten years (full-time students, all students):

academic year	university (full-time)	university (all)	non-uni (full-time)	non-uni (all)	total (full-time)	total (all)
1990/91	34100	54700	35800	50100	69900	104800
1991/92	34300	52500	35200	47200	69500	99700
1992/93	32800	47300	27700	36000	60500	83300
1993/94	32400	46900	28300	33800	60700	80700
1994/95	34800	49400	27800	32300	62600	81700
1995/96	39400	54800	27900	31000	67300	85800
1996/97	42500	58300	30200	33300	72700	91600
1997/98	46800	65600	29900	32800	76700	98400
1998/99	50800	72700	26600	29700	77400	102400
1999/00	54100	77300	22600	25400	76700	102700
2000/01	54600	79100	17900	19900	72500	99000

3.5.3 Number of state/public institutions (universities, non-university institutions):

Total	uni	non-uni
57 (263)	14 (161)	43 (102)

Note: number of universities or non-university institutions (academic year 1999/2000) and a number of university faculties/academies/schools in brackets.

3.5.3.1 Number of private institutions (universities, non-university):

Total	uni	non-uni
53 (204)	35 (148)	18 (56)

Note: number of universities or non-university institutions (academic year 1999/2000) and a number of university faculties/academies/schools in brackets.

3.5.4. Number of teachers:

3.5.4.1. University

Status	uni
Dr.habilitated	346
Dr.in science	1984
University professor	398
Lecturer (conferentiar)	1603
Laboratory assistants	955
Total	5286

3.5.4.2. Non-university

Status	non-uni
Qualified	2216
Under-qualified	43
Unqualified	0
Total	2259

3.5.5 Student – teacher ratio:

	uni	non-uni
state/public	14.1	7.7
private	17.7	21.7
Total	15.0	8.8

3.6 Adult education

3.6.1 Enrolments of adults into formal education in last 5 years (in n°):

school year	primary education for adults *	secondary general (adults)	VET * (adults)
1995/96	-	3097	-
1996/97	-	2890	-
1997/98	-	2677	-
1998/99	-	2570	-
1999/00	-	2114	-

Note: * no schools

3.6.2 Enrolments of adults into informal education (languages, informatics, new skills etc.) in last 5 years (in n°):

school year	enrolment
1995/96	n/a
1996/97	n/a
1997/98	n/a
1998/99	n/a
1999/00	n/a

3.6.3 Number of institutions for adult education in last 5 years:

school year	total	state/public	private
1995/96	11	11	-
1996/97	16	10	6
1997/98	50	9	41
1998/99	77	7	70
1999/00	110	7	103

3.6.4 Number (or %) of qualified and unqualified or under-qualified teachers in formal adult education:

	primary educ.*	secondary gen.educ.	VET*
Qualified	-	108	-
Under-qualified	-	-	-
Unqualified	-	-	-
Total	-	108	-

Note: * no schools

3.6.5 Student – teacher ratio in formal adult education: 19.5

4) Curriculum

Source: Ministry of Education

4.1 Adoption and implementation of the new curriculum (if any in last 5 years) in

4.1.1 basic education:

1997/98 - All the subjects for I to IV grades

1999/00 - All the subjects for V to IX grades

4.1.2 general secondary education:

1997/98 - New Curriculum approved

1998/99 - New Curriculum for X grade implemented

1999/00 - New Curriculum for XI grade implemented

4.1.3 VET secondary education:

1999/00 - New Curriculum for 8 professions implemented

4.2 Coverage and effective dissemination of the new curriculum (in % of pupils or students) in

4.2.1 basic education: 100%

4.2.2 general secondary education: 100%

4.2.3 VET secondary education: 50%

4.3. Teachers (in %) trained in the new curriculum, evaluation and testing skills in

4.3.1 basic education: 100%

4.3.2 general secondary education: 70%

4.3.3 VET secondary education: 65%

4.4. Availability and use (in %) of new instructional materials in

4.3.1 basic education: 55%

4.3.2 general secondary education: 90%

4.3.3 VET secondary education: 35%

5) Administration in primary and secondary education

Source: Ministry of Education

5.1 Required qualifications (education, special training) and experience (type of experience, experience in years) of **school administrators** (a – at school level, b – regional level, c – national level):

a – Diploma or higher education, 5 years pedagogical experience

b – Diploma or higher education, 5 years pedagogical experience

c – Diploma or higher education, 5 years pedagogical experience

5.1.1 Number (or %) of qualified administrators (a + b + c): 100%

5.2 Required qualifications (education, special training) and experience (type of experience, experience in years) of **school heads** (a – pre-school education, b – basic education, c – secondary general education, d – VET):

a – Diploma or higher education, 5 years pedagogical experience

b – Diploma or higher/University education, 5 years pedagogical experience

c – Diploma or University education, 5 years pedagogical experience

d – Diploma or higher education, 5 years pedagogical experience

5.2.1 Number (and/or %) of qualified school heads (a – pre-school education, b – basic education, c – secondary general education, d – VET):

a – 1192 (99%)

b + c – 1447 (99%)

d – 71 (100%)

5.3 Any special training (seminars, workshops etc.; compulsory or optional) in place for school heads (a – pre-school education, b – basic education, c – secondary general education, d – VET):

a – Compulsory training seminars once a 5 years

b – Compulsory training seminars once a 5 years

c – Compulsory training seminars once a 5 years

d – Compulsory training seminars once a 5 years

6) Facilities and equipment

Source: Ministry of Education

6.1 N° and % of well maintained school buildings (data required for basic and secondary – general and vocational – education):

- basic and secondary education - 1118 schools (71,4 %);
- vocational education - 67 schools (83,8 %).

Definition: the term “well maintained” refers to the schools that don’t need capital repair and are not damaged.

6.2 N° and % of schools with laboratory and other special-use facilities and equipment (data required for basic education as well as secondary general and specifically for vocational education and training):

	Basic and General Education	Upper Secondary*	VET
Gym	1535	-	73
Pool	21	-	3
Training tools	555	-	71
Auxiliary agricultural lot	60	-	32
Physics lab	1105	-	77
Chemistry lab	1034	-	45
Biology lab	830	-	32
Audio linguistic room	82	-	28
Computer classes	851	-	14

Note: * no schools

6.3 N° and % of schools with *updated* laboratory and other special-use facilities and equipment (data required for basic education as well as secondary general and specifically for vocational education and training):

- Basic and General Education – 815 (52%);
- VET – 32 schools (40%).

6.4 N° and % of higher education institutions with *updated* laboratory and other special-use facilities and equipment:

- 62 institutions (56,4%)

7) Cost and financing

Source: Ministry of Education, National Department of Statistic

7.1 Government expenditure on education and training both in absolute terms and as a % of GDP, as a total and broken down by level and type of education (in thousand EURO or USD):

Government expenditure on education and training (2000):
 718.676.200 MDL \approx 68.380.000 USD in absolute terms;
 4.50% of GDP

Thousand MDL

Specify	Total	pre-school education		primary education		secondary - gen. educ.		VET		tertiary education	
		N°	%	N°	%	N°	%	N°	%	N°	%
Salaries	309089.6	40133.8	77.04	5075.8	74.34	223759.3	72.79	7641.8	68.78	32478.9	73.79
Investments	29525.1	2560.9	4.92	510,1	7.47	23988.6	7.80	1369.5	12.33	1096.0	2.49
School equipment	4518.3	242.3	0.47	117.8	1.72	3368.4	1.10	181.8	1.64	608.0	1.38
Contribution to the budget of social and state assurance	78314.0	9154.1	17.57	1124.9	16.47	56284.3	18.31	1916.0	17.25	9834.7	22.34
TOTAL	421447.0	52091.1	100%	6828.6	100%	307400.6	100%	11109.1	100%	44017.6	100%

Other expenses (special education, education of the orphan children and children with disabilities, extracurricular activities, meals for pupils and students etc.):
 297229.2 thousand MDL

Thousand USD (1 USD = 10.51MDL)

Specify	Total	pre-school education		primary education		secondary - gen. educ.		VET		tertiary education	
		N°	%	N°	%	N°	%	N°	%	N°	%
Salaries	29409.10	3818.63	77.04	482.95	74.34	21290.13	72.79	727.10	68.78	3090.29	73.79
Investments	2809.24	243.66	4.92	48.54	7.47	2282.46	7.80	130.30	12.33	104.28	2.49
School equipment	429.91	23.05	0.47	11.21	1.72	320.50	1.10	17.30	1.64	57.85	1.38
Contribution to the budget of social and state assurance	7451.38	870.99	17.57	107.03	16.47	5355.31	18.31	182.30	17.25	935.75	22.34
TOTAL	40099.63	4956.33	100%	649.73	100%	29248.40	100%	1057.00	100%	4188.17	100%

Other expenses (special education, education of the orphan children and children with disabilities, extracurricular activities, meals for pupils and students etc.):
 28280.61 thousand USD

7.2 Amount of financing from other sources, incl. families, individuals, employers, NGOs, etc.:

n/a

7.3 Major grants or loans from international donors - amount by donors, area of allocation (in last 5 years):

Donor (year)	Amount	Area of allocation
World Bank, 1997-2003	USD 20 million	Primary and lower secondary education
TACIS	EURO 1,5 million	VET