

**Implementation Status & Results**  
**Kosovo**  
**Institutional Development for Education Project (P102174)**

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Operation Name: Institutional Development for Education Project (P102174)	Project Stage: Implementation	Seq.No: 16	Status: ARCHIVED	Archive Date: 24-Jul-2012
Country: Kosovo	Approval FY: 2008			
Product Line: IBRD/IDA	Region: EUROPE AND CENTRAL ASIA	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies): Ministry of Education, Science and Technology				

**Key Dates**

Board Approval Date	13-Dec-2007	Original Closing Date	30-Jun-2012	Planned Mid Term Review Date	15-Dec-2010	Last Archived ISR Date	26-Jun-2012
Effectiveness Date	14-Dec-2007	Revised Closing Date	30-Jun-2013	Actual Mid Term Review Date	11-Apr-2011		

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

**The long-term overall goal of the proposed project is to support the government in the implementation of the Strategy for the Development of Pre-University Education in Kosovo and the Strategy for the Development of Higher Education. The specific objective of the proposed project is to strengthen systems, institutions and management capacities needed for education quality improvements.**

Has the Project Development Objective been changed since Board Approval of the Project?

Yes     No

**Component(s)**

Component Name	Component Cost
1. Strengthening the organization and financing of the education system in Kosovo	3.60
2. Building institutions and management capacities to promote quality improvements	2.15
3. Creating conditions to introduce efficient designs and reduce multiple shifts in Kosovo#s schools	3.60
4. Strengthening management capacity at system and institutional levels for higher education	0.24

**Overall Ratings**

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Unsatisfactory	Moderately Satisfactory
Overall Risk Rating		

**Implementation Status Overview**

The overall project implementation has improved and significant progress is made in the last year with several activities close to successful completion. Available data on key outcome indicators are showing that the Project is on track to meet its development objective: out of the five indicators, three have been met, and two are on track to be met by the end of the year. In addition, out of the thirteen intermediate indicators eight were already met; one partially met; one is on track; and two not met. In particular, progress is noted in (i)

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completion of the Education Management and Information System (EMIS) software, as well as in the data collection using the software by schools and municipalities for the first time; (ii) scaling up of the school financial autonomy to a national level and gradual increase of school control over their resources; (iii) implementation of the 1st and 2nd rounds of School Development Grants (SDGs), as well as rolling out the 3rd round of SDGs; and (iv) completion of the teacher performance assessment pilot phase and the reports on teacher professional development. With the successful award of the civil works contract in June 2012, the Project is well positioned to be completed successfully.

**Locations**

Country	First Administrative Division	Location	Planned	Actual
Kosovo	Komuna e Prishtines	Komuna e Prishtines		✓

**Results**

**Project Development Objective Indicators**

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
MEST establishes baseline of assessment and examination instruments to measure the student learning outcomes at grade 5 by 2010.	<input type="checkbox"/>	Text	Value	No grade 5 assessment exists.		Instrument finalized by 2009; baseline established by 2010 and analysis prepared by 2011
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	Indicator met. The instruments developed for Grade 5 assessment are in place, and are being used for Grade 9 as well.	
60 percent of municipalities are able to report using EMIS data on the status of dropout and retention disaggregated by gender and community by 2012.	<input type="checkbox"/>	Text	Value	0%		0% by 2009; 0% by 2010; 0% by 2011 and 60% by 2012
			Date		14-Jun-2012	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	Indicator is on track. The EMIS Unit has finalized the software upgrade in October 2011; 86% of data has already been collected and the first cycle is expected to be finalized by August 2012.	
MEST/MFE monitors and publishes recurrent expenditure each year.	<input type="checkbox"/>	Text	Value	raw data, but no analysis		report produced by 2008; report disseminated annually from 2009 through 2012
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments		Indicator met. The school financing reform	

					component (1.2) is supporting the capacity building activities to institutionalize the school financing monitoring and reporting skills built under the project. The yearly expenditures reports are published by MoF.	
60 percent of schools receiving school development grants produce school improvement plans and monitoring reports by 2011.	<input type="checkbox"/>	Text	Value	0%		0%2009; 0% in 2010; 40% in 2011; and 60% in 2012.
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments	Original indicator revised as per Level Two Restructuring approved on 16-Nov-2011.	Indicator is on track. The first round of School Development Grants (SDGs) has been completed. The second is being expected to complete by July 2012 (reaching 73% of all schools) and the third round has been launched and completion is expected by the end of September 2012.	
% of teachers licensed as regular teacher.	<input type="checkbox"/>	Text	Value	0%		70% by 2011
			Date		14-Jun-2012	30-Jun-2013
			Comments		Indicator met.	

**Intermediate Results Indicators**

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Timely preparation/ revision of per capita funding formula that will direct resources to areas of need, and its implementation.	<input type="checkbox"/>	Text	Value	The central government introduced a formula-funding to municipalities in 2002/03, which became operational in 2005. Yet the formula needs improvement. Municipality-to-school budget allocation remained untransparent and inefficient.		revised by 2008; implemented by 2009; reviewed by 2011
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments		Indicator met.	Targets revised as per Level Two Restructuring approved on 16-Nov-2011.

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The number of municipalities which allocate recurrent budget to schools according to funding formula.	<input type="checkbox"/>	Text	Value	0		0 by 2008; 3 by 2009; 13 by 2010 and 2011; nationwide (37) by 2012
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	Indicator met. The Government piloted the funding formula in 13 municipalities in 2010 and continued the implementation in 2011. The reform was launched at national level in 2012.	
A primary and secondary education law which clarifies roles and responsibilities for delivery of education among various levels of education system is adopted by the Parliament by June 2011.	<input type="checkbox"/>	Text	Value	existing law		reviewed and amended by 2010; adopted by 2011; implemented by 2012;
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	Indicator met. The Project is supporting MEST by providing technical expertise in the development of the by-laws for the implementation of the Law. The activity is expected to complete in September 2012.	
Number of schools implementing SDGs which are able to establish quality improvement indicators at school level and monitor them	<input type="checkbox"/>	Text	Value	0		0 by 2009; 0 by 2010; 150 by 2011; 181 by 2012
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	The data for this indicator will be collected and reported following the 3rd round of SDG implementation.	
% of teachers who have completed the minimum in-service training requirements.	<input type="checkbox"/>	Text	Value	0%		0% by 2009; 0% by 2010; 5% by 2011; 10% by 2012.
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	Indicator not met. MEST has developed a Teacher Licensing System is updating the Teacher Database by July 2012.	

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The Council for Teacher Licensing is established, and teacher licensing, professional development and performance evaluation systems are in place by project closing date.	<input type="checkbox"/>	Text	Value	0		established by 2009; functional by 2010; functional by 2011 and 2012.
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	Indicator met. The Ministry will Re-establish the Teacher Licensing Council by the end of June 2012. The Licensing System, professional development and performance evaluation system will be operationalized in 2012.	
The availability and quality of annual EMIS report, consisting of statistics and analysis of education trends.	<input type="checkbox"/>	Text	Value	Report available but no analysis		upgrade EMIS Software by 2010; Data collection through software and improvements on quality of reports by 2011; report dissemination by 2012.
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments		Indicator on track. The modules for the existing EMIS have been modified.	Targets revised as per Level Two Restructuring approved on 16-Nov-2011.
<input type="checkbox"/> The availability of school mapping, and costed investment plan and maintenance guidelines for school facilities by December 2011.	<input type="checkbox"/>	Text	Value	Not Existing		preparation in 2009 and 2010; preparation of investment plan and maintenance guidelines by 2011; implementation by 2012.
			Date	12-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two Restructuring approved on 16-Nov-2011.	Indicator partially met and expected to be met. A first draft of the investment plan and maintenance guidelines are prepared, and are expected to be formally approved by September 2012.	
Development of new school construction design standards.	<input type="checkbox"/>	Text	Value	Not existing		preparation in 2009 and 2010; finalized in 2011; formally adopted in 2012
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments	Original indicator and targets revised as per Level Two	Indicator met. The Manual was finalized and endorsed by MEST in July	

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				Restructuring approved on 16-Nov-2011.	2011, and was used in the design of the model school to be financed by the Project. The Manual is being printed and will be shared with all municipalities.	
The Law on Higher Education is amended and adopted.	<input type="checkbox"/>	Text	Value	There is a law on higher education, but needs a revision in light of higher education reform agenda.		A new higher education law is adopted by 2010.
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments		Indicator met. The project is supporting MEST by providing technical expertise in developing the by-laws for the implementation of the law. The bi-laws will be completed by the end of June 2012.	Targets revised as per Level Two Restructuring approved on 16-Nov-2011.
The study on the size and shape of higher education in Kosovo is used by MEST to develop a concrete strategy which proposes a cost-effective expansion of the system.	<input type="checkbox"/>	Text	Value	There is no higher education financing strategy.		A higher education financing strategy backed with budget projections is adopted by 2010.
			Date	13-Dec-2007	14-Jun-2012	30-Jun-2013
			Comments		Indicator met. The recommendations of the study are incorporated in the Higher Education part of the Education Sector Strategy approved in 2011.	
System for learning assessment at the primary level	<input checked="" type="checkbox"/>	Yes/No	Value	No	Yes	Yes
			Date	01-Jun-2008	14-Jun-2012	30-Jun-2013
			Comments		Indicator met. This is an OPCS core indicator. It measures whether the basic elements of a learning assessment system exist at the primary level.	
Number of additional qualified primary teachers resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	15529.00	17666.00
			Date	01-Aug-2008	14-Jun-2012	30-Jun-2013
			Comments	The project tracks the number of teachers with a regular	Indicator partially met. The Project has supported	

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				teaching license. To get a regular teaching license teachers have to have a university degree, pedagogical training, and have completed an inception period as beginner teachers. Regular licenses are renewed every 5 years on the basis of in-service training taken and performance evaluation.	MEST in developing the framework and necessary by-laws for teacher promotion, i.e., requirements for teacher professional development and procedures for performance appraisal. The number above reflects the number of teachers certified as qualified teachers, i.e. having the appropriate pre-service training to teach at a certain level of education system.	
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**Data on Financial Performance (as of 11-Jul-2012)**

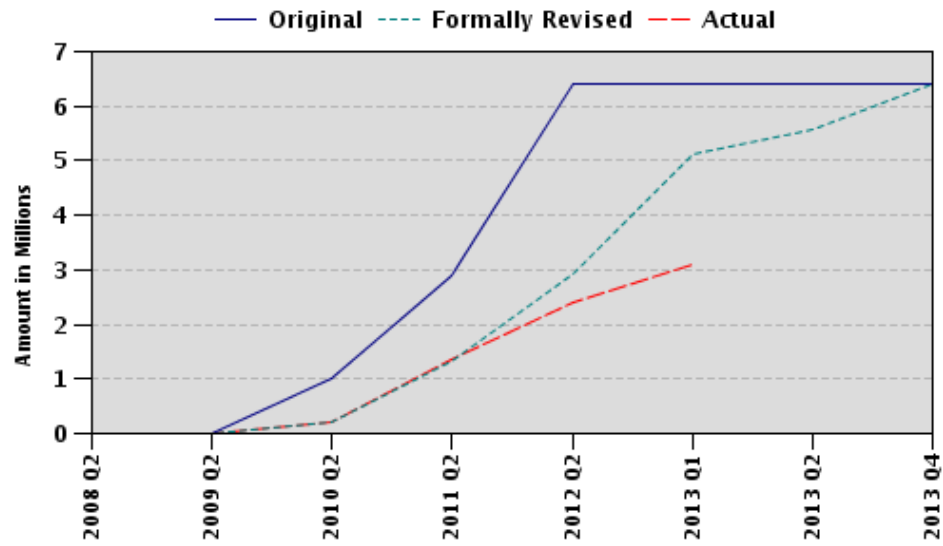
**Financial Agreement(s) Key Dates**

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P102174	IDA-H3420	Effective	13-Dec-2007	14-Dec-2007	14-Dec-2007	30-Jun-2012	30-Jun-2013

**Disbursements (in Millions)**

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P102174	IDA-H3420	Effective	XDR	6.40	6.40	0.00	3.10	3.30	48.00

**Disbursement Graph**



**Key Decisions Regarding Implementation**

The Bank's team will continue closely following up and supporting the Ministry of Education to successfully complete the Project.

**Restructuring History**

Level two Approved on 16-Aug-2010, Level two Approved on 16-Nov-2011

**Related Projects**

There are no related projects.