

## Summary of the initiatives for priorities for regional cooperation, potential clustering and peer-learning topics within clusters The potential clusters are currently presented along the ERI SEE thematic areas 2008-2010

Thematic area	Lifelong Learning	Qualifications frameworks	Quality and Equity in Education	The “Knowledge Triangle”
Country				
Bosnia and Herzegovina	<ul style="list-style-type: none"> <li>• VET development</li> <li>• Entrepreneurial learning</li> <li>• Adult education</li> </ul>	<ul style="list-style-type: none"> <li>• NQF development, with special attention to non-formal and informal education</li> </ul>		
Bulgaria				
Croatia	<ul style="list-style-type: none"> <li>• VET development</li> </ul>	<ul style="list-style-type: none"> <li>• Intensified cooperation in NQF development</li> </ul>	<ul style="list-style-type: none"> <li>• Quality at all levels of education</li> <li>• Equity in education</li> </ul>	<ul style="list-style-type: none"> <li>• Higher education development, including the Bologna Process</li> <li>• Learning regions</li> <li>• Innovative partnerships</li> </ul>
Moldova	<ul style="list-style-type: none"> <li>• VET system development</li> <li>• Links with the labour market</li> <li>• Occupational standards</li> </ul>	<ul style="list-style-type: none"> <li>• NQF development and references to the EQF</li> </ul>		
Montenegro	<ul style="list-style-type: none"> <li>• Postsecondary VET</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition of diplomas</li> <li>• NQF development, Euro-pass</li> <li>• Links between higher education and VET, including postsecondary education</li> </ul>	<ul style="list-style-type: none"> <li>• Quality assurance at all levels of education</li> </ul>	
Serbia	<ul style="list-style-type: none"> <li>• VET development, including postsecondary VET</li> </ul>	<ul style="list-style-type: none"> <li>• NQF development</li> <li>• The link of higher education with the employment sector</li> </ul>	<ul style="list-style-type: none"> <li>• Quality assurance at all levels of education</li> <li>• Teacher training</li> <li>• Equity in education</li> </ul>	<ul style="list-style-type: none"> <li>• The Bologna Process</li> </ul>
Suggestions from the members of the ERI SEE partners				
Austria	Sustaining the networking of the newly established structures for education and training (VET agencies, quality assurance bodies and institutions, ENIC/Naric centres etc.)	<ul style="list-style-type: none"> <li>• NQF development.</li> </ul>	<ul style="list-style-type: none"> <li>• Equity in education.</li> <li>• Governance and efficiency in education.</li> </ul>	<ul style="list-style-type: none"> <li>• Change management</li> <li>• Promotion of network and partnerships and enhancing innovation</li> <li>• The teaching profession for the 21st century</li> <li>• Learning regions</li> <li>• The role of universities in the process of forward thinking</li> </ul>
The Netherlands	<ul style="list-style-type: none"> <li>• SEE VET network</li> </ul>		<ul style="list-style-type: none"> <li>• Quality of education at primary and secondary level, including the role of schools and teachers</li> </ul>	