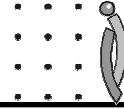


VET Centre Development



At the beginning

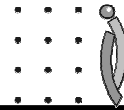
- **Unknown institution**
- **10 employees**
- **Task-based work process**

Now

- **Key institution in VET**
- **50 employees**
- **Project management approach**
- **Team work**
- **New approaches in planning and organisation structure**

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Crutial for the changing role of the VET Centre

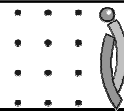


VET reform since 2000:

- **Development of social partnerships (good relationships and networking)**
- **Deregulation of the VET system (school autonomy)**
- **Introduction of flexibility into VET schools**
- **New financial system**

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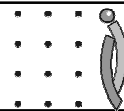
Social partnerships, Good Relationships and Networking



- Vertical and horizontal relations between organisations responsible for implementation
- Mutual trust among all partners
- Division of roles where everybody knows who is doing what and what are their responsibilities

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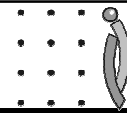
Deregulation of the VET System (school autonomy)



- Framework of VET programmes (curriculum planning, schools as a learning institutions...)
- Integration of theoretical and practical knowledge into a coherent and problem based learning
- TT that combines practical experiences with theoretical background and examples of good practices from the VET schools

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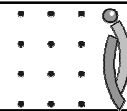
Introduction of flexibility into the VET schools



- Organising the learning process-responsibility of school management
- Developing their own ways how to reach the education and training goals
- Student oriented learning-each student has to obtain the qualification

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Financing of the VET Schools

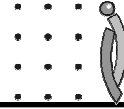


New financial system:

- money is allocated to VET schools per student
- Creates more freedom in internal organisation (class sizes, student grouping...)
- Adaptable to the needs

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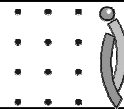
Changed Role of the VET Centre



- VET Centre, the link between ministries and the VET schools
- Supporting the VET schools innovations, not controlling the process
- The VET Centre initiative by constantly monitoring VET programmes
- Changes in organisational structure

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VET Centre as a Innovative Institution

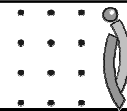


New organisational structure:

- Establishment of project management office
- Project management approach
- Team work
- New approach of learning: transfer of knowledge, innovations, sharing of experiences & know-how, dissemination of information, examples of good practices
- Professional and personal staff development

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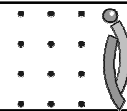
Transnational Co-operation - Driving Force for Further Development



- Involvement in national and international projects
- Exchange experiences, ideas, good practices - transfer of knowledge
- Building longterm and reliable partnership and networks
- Professional and personal development of staff

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Transnational Co-operation-Driving Force for Further Development

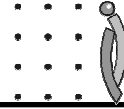


- Leonardo da Vinci projects
- International consortium and establishment of longterm parterships
- Bilateral cooperation supported by the Republic of Slovenia in the field of VET
- Twinning projects supported by the Republic of Slovenia in the field of VET
- Networks and transnational working groups

Motivate CPI staff to participate at least in one international project

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Future Development - vision

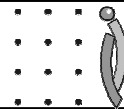


Clear vision

To remain the central development and advisory institution for VET in Slovenia.

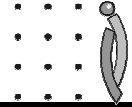
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Further development



- Development of the VET System in line with EU trends (NQF, QA, ECVET....)
- Further strengthening the social partnership at all levels
- Building capacity of VET Centre to cope with complex and changing environment

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Thank you for your attention!

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