## TEACHER EDUCATION AND TRAINING NETWORK FOR THE SOUTH EASTERN EUROPE (SEE TT Network)

Exploring the harmonization of Teacher Education and Trainings/Contintinous Professional Development (CPD) offer with the actual needs of teachers

29<sup>th</sup> May 2019, Podgorica (venue Hilton hotel)

## **DRAFT AGENDA**

28 <sup>th</sup> May 2019		
	Arrival of participants	
20:00	Official dinner	
29 <sup>th</sup> May 2019		
8:00 – 8:30	Registration	
8:30 – 8:45	<ul> <li>Welcome addresses:         <ul> <li>Representative of Montenegrin Ministry of Education</li> <li>Romain Boitard, Delegation of the European Union to Montenegro</li> <li>Julian Stanley, European Training Foundation (ETF)</li> <li>Tina Šarić, Education Reform Initiative of South Eastern Europe (ERI SEE)</li> </ul> </li> </ul>	
8:45 <b>–</b> 9:30	Presentation of the needs analysis tools/systems/methods - Austrian example (Ms Michaela Tscherne, University of Lower Austria) - ETF results of the international needs analysis (Mr Julian Stanley, ETF) - Questions and answers	
9:30 – 11:00	<ul> <li>Working in groups:         <ul> <li>Presentation of needs-analysis systems per countries (in groups;</li> <li>Reporting (representatives from one country report about the system of other countries from their group)</li> <li>Defining the elements of good practices in identifying needs (collective statement of what is needed for quality analysis of needs)</li> </ul> </li> </ul>	
11:00 – 11:20	Coffee break	
11:20 – 12:00	School-based CPD coordinators and training:  - Montenegrin example (real practice, identifying training needs, digital trainings, challenges)  - Albanian example (school-based system of analysis of needs and	

	Land the state of	
	trainings)	
	- Questions and answers	
12:00 – 13:00	Lunch	
42.00 44.00		
13:00 – 14:30	Peer Learning activity:	
	Joining 2 economies together (2 economies advising one another on):	
	<ol> <li>How the needs of teachers are identified, how they are matched with the programmes offered, and how teachers are selected for those programmes</li> </ol>	
	<ol><li>How the needs of schools are communicated to national education and training agencies and how the input received</li></ol>	
	from schools is analysed	
	<ol><li>Which programmes are offered by whom and how the quality is assured</li></ol>	
	4. Any other relevant issues	
	Sharing of the results Conclusions on possible improvements	
14:30 – 15:30	Regional contributions: discussion on indentified improvements	
	needed:	
	- Needs-analysis tools – improvements at regional level	
	- Potential organization of digital training for the region on the	
	chosen topics	
	- Additional sharing of practices and study visits needed	
	- Open questions and suggestions	
	Sharing of conclusions	
15:30– 16:00	Next steps and closing remarks	
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10:30	Dinner	
19:30	Dinner	
29 <sup>th</sup> /30 <sup>th</sup> May 2019		
Departure of participants		