

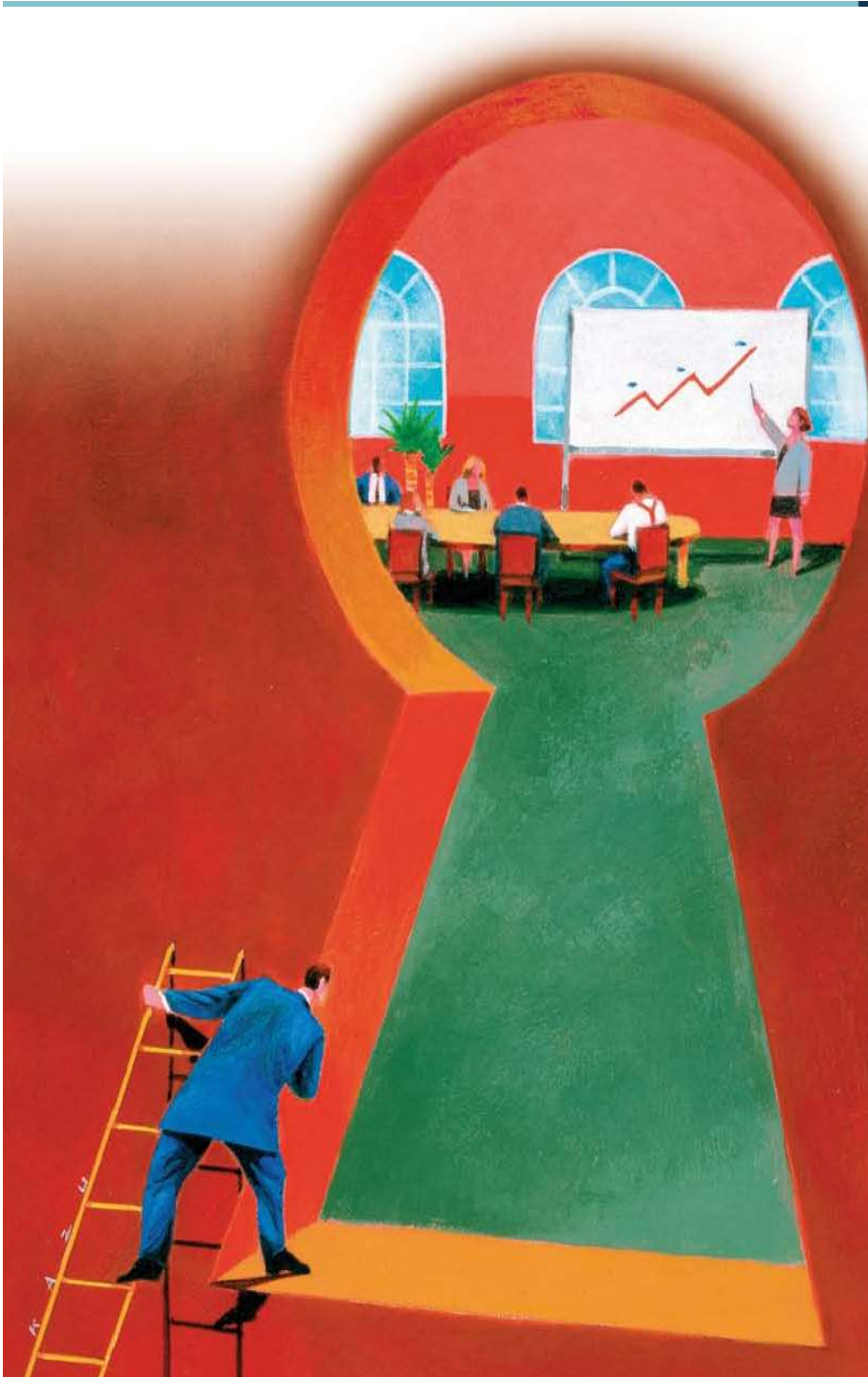


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Ministry of Education, Culture and Science

Role of Dutch Inspectorate during covid-19

Presentation at meeting of
**SEE TET Network and SEE Network of
experts QA**
Sept 2020

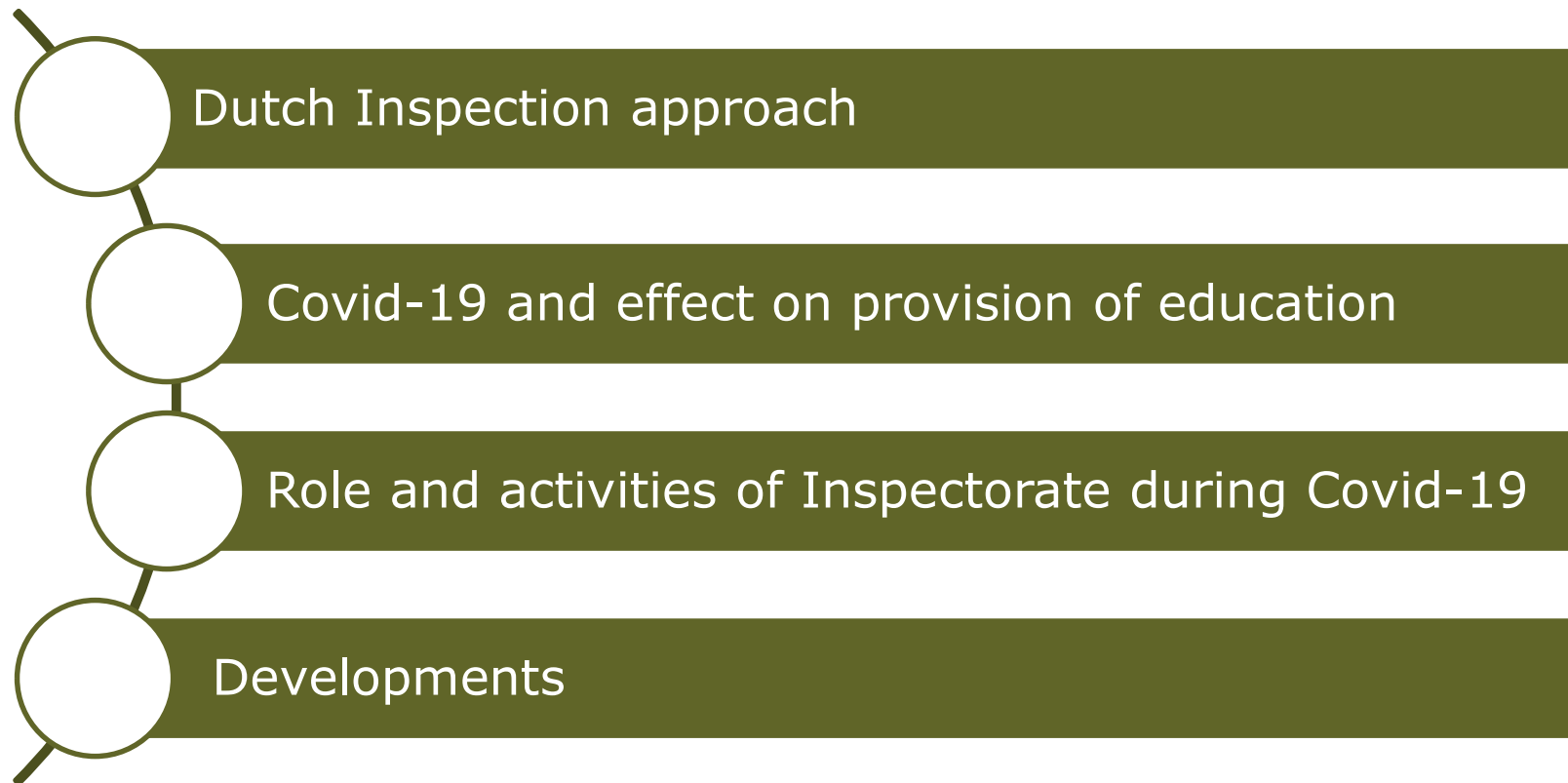
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Overview of this presentation

(vul in welke modules je gebruikt)



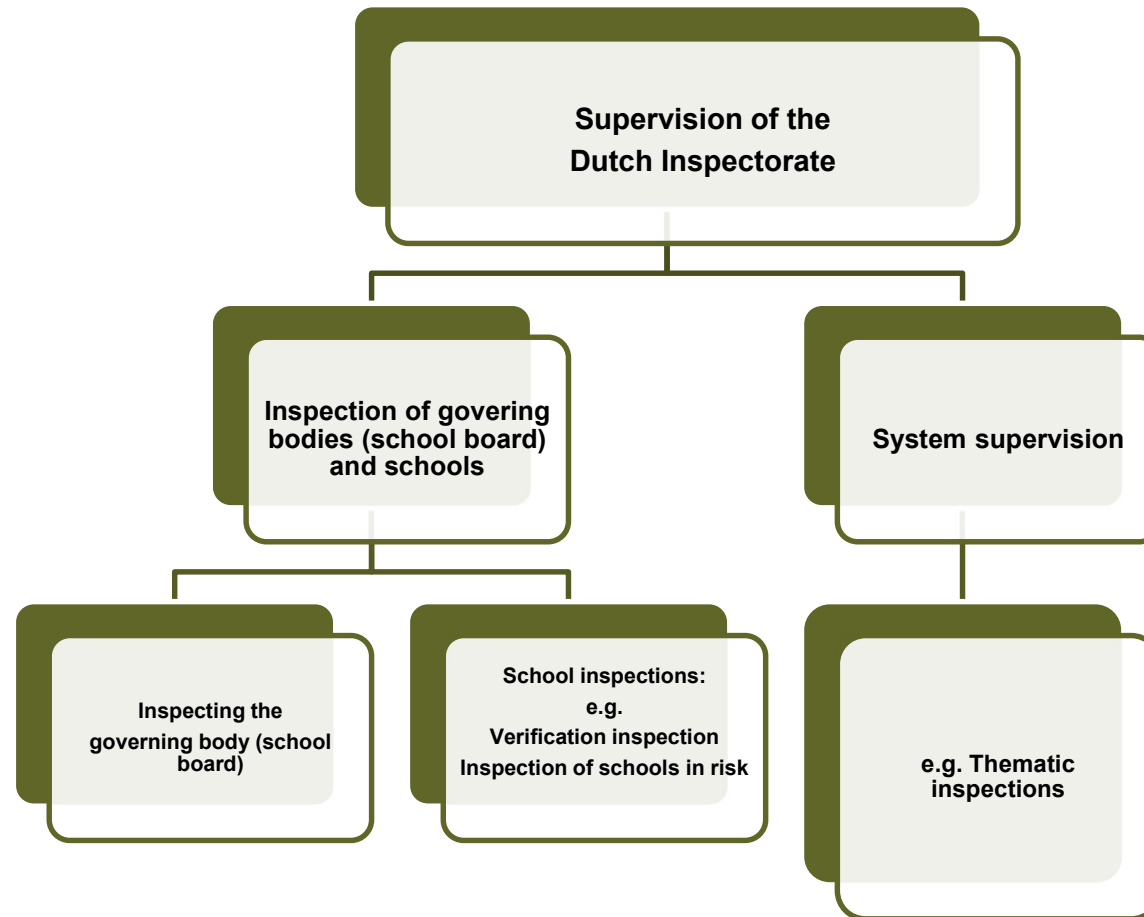


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The Dutch inspection
approach
Two trails



Hoofdlijnen in het toezicht





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The effect of Covid-19 on provision of education



Provision of education

- March: all schools closed
 - Education \Rightarrow home-schooling and online-teaching
 - Schools had to provide day care for children of parents with crucial professions
- May – July: gradually re-opening schools
 - Education \Rightarrow mainly combinations of on-line and on-site
 - Primary schools: fully opened again in May
- September: restart education at all levels
 - Combinations of on-line and on-site
 - Several difficulties



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Adjustments in inspection approach



Adjustments

First phase (March-July)

- Postponing most regular inspections;
 - Very limited regular inspections: e.g. at schools in risk
 - As much as possible on-line
- Monitoring effect of Covid-19 on teaching and learning (3 stages)
 - Phone calls with governors and schoolleaders
 - Showing compassion
 - Interviews about several aspects
 - Organisation of distance and digital teaching
 - Specific choices in curriculum
 - Monitoring development of students
 - Vulnerable pupils
 - No judgments, just gathering information



Adjustments

Second phase (new school year):

- Regular inspections:
 - More and more move over to regular inspections
 - Most activities are still carried out remotely
 - Only limited number inspections on-site:
 - School board inspections at boards which were identified as having possible risks
 - At schools with risks, schools nominated as 'good', follow-up inspections (e.g. at very weak schools). Often partly remotely.
- Continuation of monitoring effect of Covid-19 on teaching and learning (last stage)
- Adjusted thematic inspections
 - Mostly carried out remotely



Developments

- Developing framework to be able to assess the quality of distance teaching and learning
 - Review of research on opportunities and threats of distance learning
 - Design methodologies and instruments to map and assess the quality of distance learning
 - Describe the legal basis for distance learning supervision (legitimacy)
- Developing new thematic inspections about impact of covid-19 on learning progress of students
 - How schools determine learning loss among pupils and how they work on eliminating these disadvantages
- Annual report of inspection – State of Education – will also focus on impact of covid-19 on quality of education



Website Dutch Inspectorate

<https://www.onderwijsinspectie.nl/>

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<https://www.researchinstitutelearn.nl/en/professionals-en/covid-19-do-we-need-to-reimagine-the-purpose-of-school-inspections/>



Questions & dialogue

