

The SELFIE Tool

the latest development

Some focus on quality of Digital and Online Learning in VET in emergency and beyond it

ERI SEE Webinar | 25 November 2020



THE SELFIE TOOL IN FIGURES

704,726 7,650 USERS

SCHOOLS.

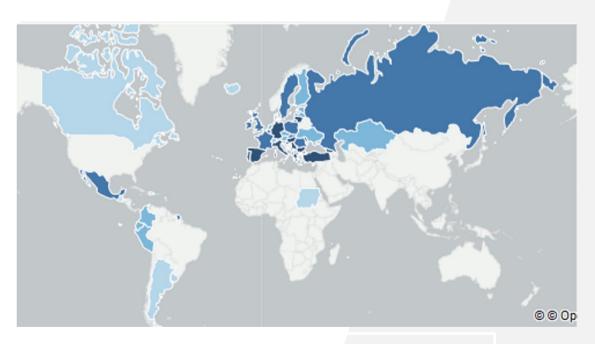
58 COUNTRIES

Participation range

1 <= x <= 190 190 < x <= 1048 1048 < x <= 4944 4944 < x <= 181926

173.383 users **1.113** schools





Piloted in Albania, Kosovo*, Montenegro North Macedonia and Serbia

*: This designation is without prejudice to positions on status, and is in line with UNSCR 1244/1999 and the ICJ Opinion on the Kosovo declaration of independence.

THE SELFIE TOOLS LATEST DEVELOPMENTS

01

A ETF – EC-JRC study on the upscaling and integration of the SELFIE tool in E&T systems 02

A pilot of SELFIE Work-basedlearning preliminary findings (on-going) 03

A pre-pilot SELFIE for teachers in EU 2021



10 Case Studies

A study on scaling-up and integrating the SELFIE tool for schools' digital capacity in education and training systems

COUNTRY	CASE No. / TITLE	SYSTEM LEVEL IMPLEMENTATION			IMPLEMENTATION PHASE		ADOPTION TIME
		National	Regional	Local	Pilot	Scale-up	
ITALY	#1. SELFIE ITALIA	x				x	2017-on
	#2. SELFIE USR UMBRIA		x		x		2019-2021
	#3. SELFIE USR CALABRIA		x			x	2017-on
	#4. SELFIE AUT. PROV. TRENTO			x		x	2017-on
SPAIN	#5. SELFIE SPAIN	x				x	2017-on
	#6. SELFIE LA RIOJA		x		x		2019-2020
	#7. SELFIE CASTILLA Y LEÓN		x			x	2017-on
PORTUGAL	#8. SELFIE PORTUGAL (E2D)	x			x		2020-2022
SERBIA	#9. SELFIE SERBIA	x				x	2017-on
TURKEY	#10 SELFIE TURKEY	x			x		2018 - on

Selection Criteria:

 implementation and integration at system-level; different education levels; adoption time at system level

Methodology:

- Desk research
- Interviews with policy makers, administrators and practitioners

A study on scaling-up and integrating the SELFIE tool for schools' digital capacity in education and training systems

Aim

- Why and for what should SELFIE be embedded into education and training systems?
- How could SELFIE be scaled-up and integrated by existing education and training system governance?

Key elements

- Building on SELFIE successful implementations
- Devising flexible strategies for scale-up at system level suitable for district, regional and national implementation
- Target users: policy makers, educational leaders and managers, professional development organisations



RATIONALE FOR INTEGRATING SELFIE INTO E&T SYSTEMS

Empowering schools through collective self-reflection

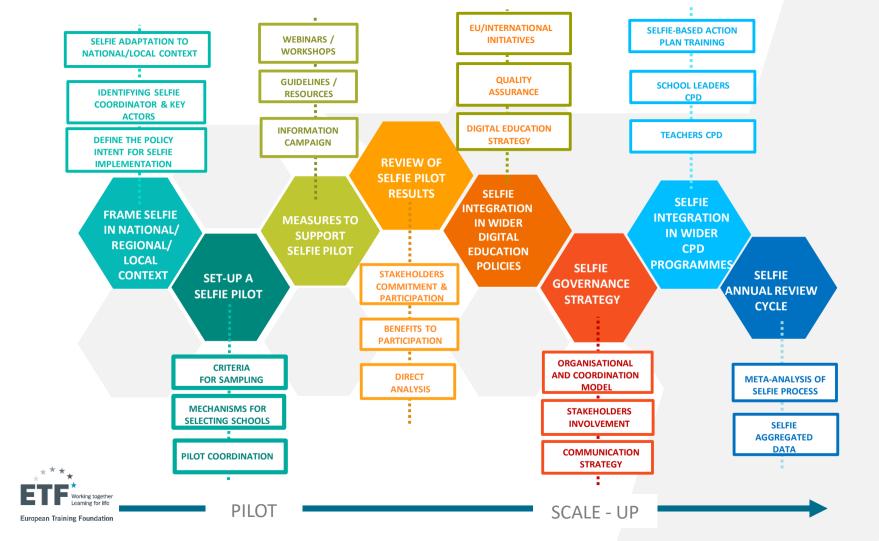
- Building self-reflecting communities of learning
- Providing a common reference framework for schools to frame learning with technology
- Helping schools define their priorities and action plan

Projecting national policy, collecting school data and sharing best practice

- Quality assurance
- · Framing the national picture
- Sharing best practice for digital transformation

Defining schools' infrastructure and resource development

- •Resource investment decisions driven by learning needs
- Identifying professional development needs
- Assessing and monitoring the quality and availability of digital learning resources



KEY ACTORS & ACTIONS IMPLEMENTED AT NATIONAL, REGIONAL, LOCAL LEVEL

Regional/local authorities modulating SELFIE processes

- Offering pedagogical/ technical advice and guidelines to schools implementing SELFIE
- Collecting SELFIE data from schools to inform CPD initiatives
- Offering SELFIE-related training at regional / local level
- Cooperating with wide-range of stakeholders e.g. universities
- Issuing financial grants
- Ambassadors regional network structure

Decentralised

- Clustering with schools' districts
- Integrating SELFIE into ongoing, self-financed initiatives and projects
- Partnership of different stakeholders' groups (parents, teachers, school authority)
- School networks (organically/spontaneously emerged) sharing SELFIE results and planning joint activities
- Promoting SELFIE through various means (online events, social networks, education blogs, training sessions)

Local networks of diverse players and sectors driving the SELFIE process

Ministry overseeing SELFIE operations

- Promoting SELFIE uptake at national, regional and local level
 - Linking SELFIE to national policy on digital education
 - Supporting SELFIE-related training initiatives at national level
 - Organizing SELFIE national meetings
 - Offering guidelines on school's SELFIE-based action plan
 - Organising national training e.g. Webinar, MOOCs

Bottomup

- Coaching neighbourhood schools on SELFIE self-reflection process
- Conducting SELFIE hands-on activities
- Developing joint SELFIE-based action plans
- Offering pedagogical/technical advices to other schools implementing SELFIE
 - Promoting SELFIE uptake at regional and local level

School-centred networks coordinating SELFIE initiative



DRIVERS & OBSTACLES

- D#1. Understanding digital capacity and development needs
- D#2. Developing improved school governance
- D#3. Membership of an international movement on learning, innovation
- D#4. Quality Assurance

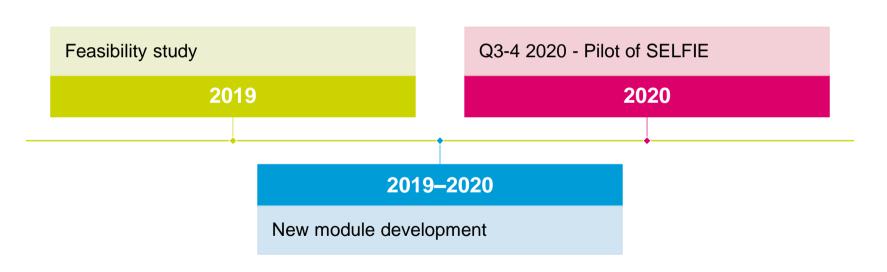
- O#1. Teacher reluctance and lack of engagement
- O#2. Restricted access to SELFIE aggregated data
- O#3. Low capacity to convert SELFIE results into an operational action plan





SELFIE for work-based learning a new module for WBL systems in VET

SELFIE WBL



School manager, educators, teachers and in-company trainers

SELFIE WBL PILOT

Objectives

- Test and validate the SELFIE WBL module -> launch in mid-2021
- Inform the MoE of the possible role of SELFIE WBL to support the use of digital learning in WBL practices for the targeted sector(s)/VET-WBL system

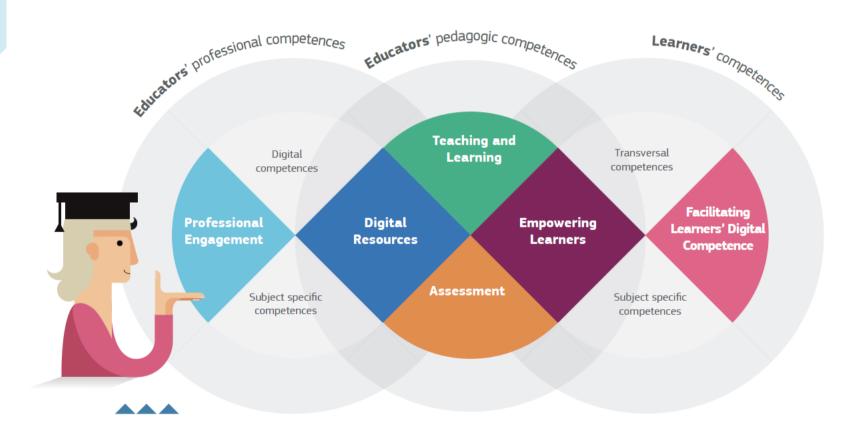
Participating countries

- EU: France, Germany, Hungary, Poland and Romania
- Partner Countries: Georgia, Montenegro (hospitality sector), Serbia (ICT), and Turkey (engineering)

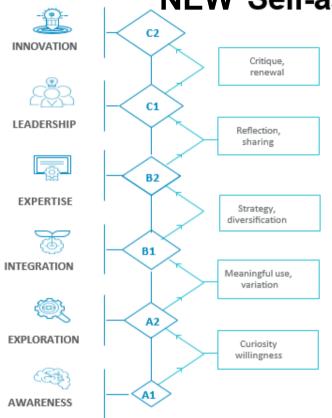




The "SELFIE" for Teachers Kick-off of the pre-pilot phase



NEW Self-assessment Tool and Feedback





Each competence: descriptor, activities, progression, proficiency statement

Progression model: based on 6 proficiency levels - A1... C2 (CEFR);



WHAT'S NEXT

01

Publication of the methodology

Q1 2021

02

Pilot of SELFIE Work-basedlearning preliminary findings

04 December

03

Pre-pilot SELFIE for teachers in EU **2021**





Thank you!



