

Call for an Expert for developing the TO REGOS lessons learnt publication

Contracting authority (Contractor): Education Reform Initiative of South Eastern Europe (ERI SEE)

Related project: Towards regionally-based occupational standards (TO REGOS)

Funded by Austrian Development Agency (ADA) with funding from Austrian Development Cooperation (ADC)

Assignment: Implementing quantitative survey (from instrument development to data analysis) and writing the report in the form of the Lesson Learnt Publication.

Duration of the assignment: 12 days in total:

- 4 days for developing questionnaire and participating at the project management meeting to collect the input
- 4 days for data analysis
- 4 days for the development of the informational and promotional booklet on the lessons learnt in accordance with the data received

Expected date of the assignment: In the period June - August 2021. The meeting will be organised in June and/or July 2021.

Application deadline: 25 May 2021 at 17:00 CET

Documents needed for application: CV including relevant published papers and reports if applicable, Letter of Interest detailing the relevant expertise-

Application procedure: Documents needed for application are to be sent office@erisee.org.

Eligibility: Call is open to individual consultants or consulting companies

Expert's Fee: To be agreed between the expert/s and the Contracting Authority (Education Reform Initiative of South Eastern Europe – ERI SEE)

Terms of Reference for

Expert(s) on Environmental and Social Sustainability and Gender Equality

for the project Towards Regionally-based standards of occupations (TO REGOS) funded by the Austrian Development Agency

Background information:

The Education Reform Initiative of South Eastern Europe (ERI SEE) is a regional platform for cooperation in the field of education and training. ERI SEE is established by the Memorandum of Understanding on the Role and Organisation of the Education Reform Initiative of the South East Europe, signed at Brdo, Slovenia, on the 5th June 2010 (2010 Brdo MoU) as an international organization. ERI SEE supports sustainable education reforms through regional cooperation. It aims at fostering shared European standards in education and training for a rapid integration of its member countries into a wider European area of education, thus contributing to the success and sustainability of the EU integration process. ERI SEE takes into account both country-specific needs and demands in education reforms, as well as present trends in the development of the envisaged European area of education. Members of ERI SEE are signatory parties and acceding parties to the 2010 Brdo MoU. Those are: Albania, Bosnia and Herzegovina, Croatia, the Republic of North Macedonia, Moldova, Montenegro and Serbia. Kosovo* participates in ERI SEE activities as an associated partner. ERI SEE institutional structure consists of a Governing Board, a Consultative Body and a Secretariat.

One of the areas prioritized by the ERI SEE is Vocational Education and Training and its modernization. To address this area, ERI SEE, in cooperation with the VET agencies and Chambers of commerce for the region, gathered under the Western Balkans Alliance for Work-based Learning (WBA for WBL), are implementing a project on the development of regionally-based standards of occupations (Towards Regionally-based Occupational Standards – TO REGOS), funded by the Austrian Development Agency with funding from Austrian Development Cooperation.

Standards of occupations are documents relevant for the modernization of the VET as they collect, systematize and emphasize the input from the business sector on the skills, knowledge and competences needed at the labour market and incorporate it into the occupational standards. Occupational standards are the first step in the development of qualification standards and curricula. With the occupational standards addressing the needs of the labour market, the related curricula will result in the learning outcomes relevant for the greater employability of young people. Working in this process at regional level, which happens within the TO REGOS, will ensure greater mobility of the labour force in the region as well as greater employability on the wider labour market. of young people.

The activities planned within this project include the following outputs in the course of 26 months:

Output 1: Increased cooperation between private and public sector supporting national activities

Output 2: Methodology for regionally-based occupational standards

Output 3: 5 regionally-based standards of occupations (hotel and restaurant technician, dry construction worker, floor-layer, tile-setter and painter)

Output 4: Adoption of 5 regionally-based standards of occupations

Output 5: Translation of adopted standards of occupations into standards of qualifications

Output 6: Analysed possibilities for regional standards of qualifications

Apart from the thematic priority areas, the project also integrates the cross-cutting issues of environmental, social sustainability and gender equality.

Objectives and scope of the task

The selected expert will be engaged to develop a lessons learnt publication that will aim at summarizing the TO REGOS project achievements and presenting the perspective of the TO REGOS project partners by implementing quantitative survey among the project partners and presenting the collected data. The expert is also expected to provide an overview of the TO REGOS project and to present the project activities and outputs.

Deliverables:

- Questionnaire for collecting input from the TO REGOS partners
- Database with collected input and corresponding data analysis
- Lessons learnt publication summarising project achievements including the data analysis.

Competencies and relevant expertise needed:

- Proven expertise quantitative analysis
- Proven experience in working in education and training sector and education policies
- Proven experience in implementing quantitative surveys
- Proven experience in project management
- Fluent use of English (level c1 or c2)
- Experience in working in international projects is an advantage
- Proven understanding of the concept of skills improvement is an advantage
- Knowledge of one of the languages from SEE is an advantage

Application documents:

- CV including published papers and reports if applicable,
- Letter of Interest detailing the related expertise

Application procedure: Documents needed for application are to be sent at office@erisee.org.

Application deadline: 25 May 2021 at 17:00 CET

Selection procedure

Based on the analysis of the application documents, interviews with short short-listed candidates (skype) will be conducted, based on which the final selection decision will be made.

* This designation is without prejudice to positions on status and is in line with UNCSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.