

Digital School culture, a matter of Organisational and Human Capital Development

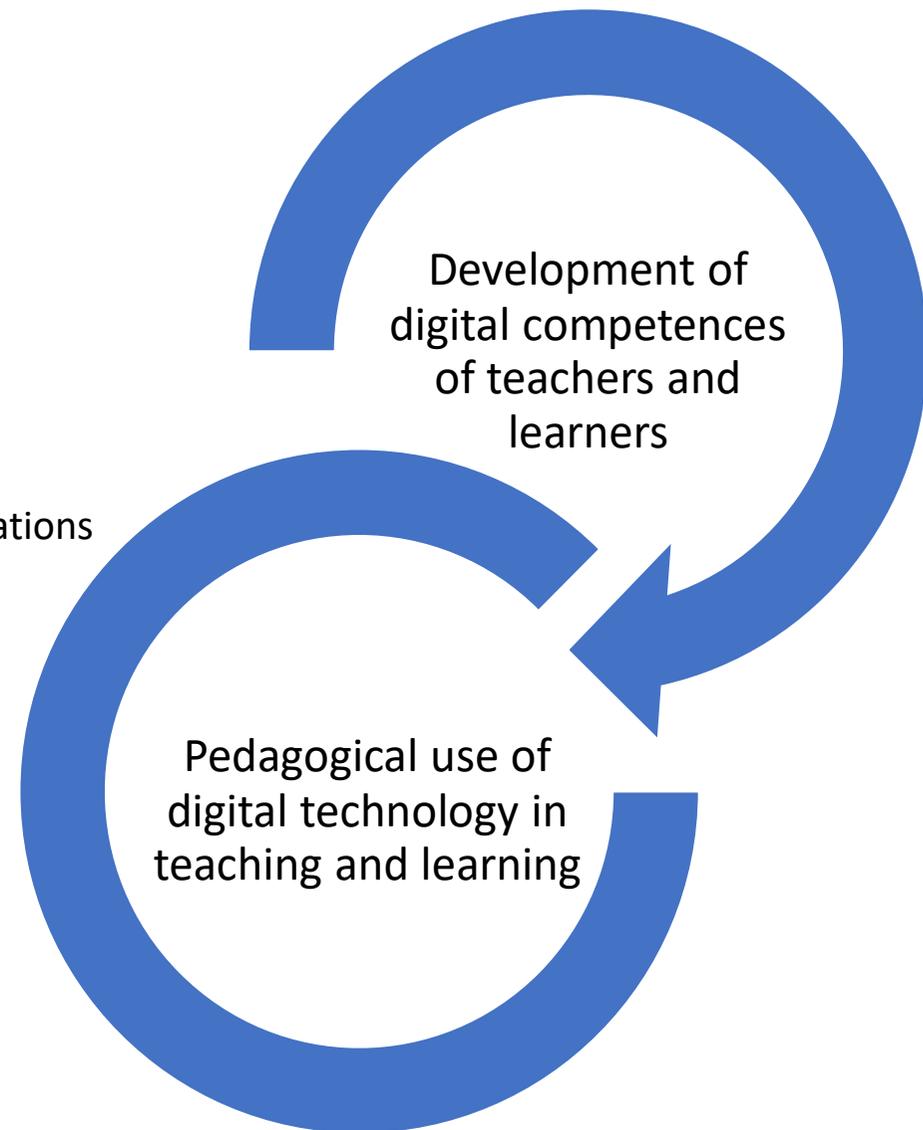
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New ERISSE publication providing a set of recommendations for online and blended learning



Today's event focus on a digital School Culture

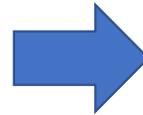
What does digital School Culture mean to us?

Do schools have a digital culture?

How can a digital school culture be developed?

Culture and Cultural Change

Culture: the **customs** and **beliefs**, art, **way of life** and **social organization** of a particular country or **group** (*Oxford dictionary*)



Cultural change can occur as result of a **change of paradigm**, e.g., **new fundamental** ideas or technological advancement or **disruptive event**



Disruptive events affecting Digital Schools Culture

- COVID-19
- Digital and Green Transition



How could Digital School Culture be defined?

A possible first definition:

The customs and beliefs, way of **implementing** and **organising digital education** of a school

How does a digital school culture manifest itself?

- **A “whole organisation approach”**: policy framework, relevant institutions, e.g., **Teacher and Education Training Agencies**, school’s strategy and practices education during the pandemic
- **Participatory approaches**: involving all stakeholders school leaders, teachers, students and parents; specifically for VET: involving also (in-company) trainers and social partners
- **Including self-reflection methods**: individual and collective self-reflection processes, for genuine and 360° analysis of, e.g., practices and beliefs.

The 1st main component of a digital school culture

Digital Competence provision for Learners and Teachers

Skills	How-to use digital tools for education
Knowledge	About awareness, understanding, knowing of digital education (potential and risks)
Attitude	About our approach and behaviour, willingness

Confident, critical and responsive use of, and engagement with, digital technologies for learning, at work, and for participation in society.

The 2nd main component of a digital school culture: Pedagogical use of digital technology in teaching and learning

School...

- Digital strategy
- Development plans for digital education
- Online and blended teaching and learning practices
- CPD provision e.g., traditional vs. non-traditional formats and **Teacher and Education Training Agencies' view and provision**
- Digital tools and platforms

Do schools possess a digital culture?

- **Yes.** Each school has a “de-facto” **digital school culture** expressed by, e.g., how digital education has been delivered during the emergency
- **Yet,** it is changing, as result of **disruptive events** (COVID19) and **innovations** (digital and green transition)
- **As result,** digital education is being reshaped, aiming to improve its **quality, inclusion, equity and safety**

Examples of school digital culture variables and possible, among many, correlations

Innovation



Inclusion

Safety



Usability

Open source



Property software

Public funding



Private partners

Top-down



Autonomously

Tools for shaping a Digital School Culture

Digital Competence of Educators

SELFIE for Teachers

Individual self-reflection

Pilot: MD, ME, NM, RS

Digital Capacity of Schools

SELFIE, involving all schools community

Collective self-reflection, 8 Ares, 360°

Pilot: AL, MD, ME, NM, RS and XK*

SELFIE WBL, SELFIE with in addition the involvement of in-company trainers

Pilot: ME and RS

Thank you for your attention