

# Regional WS: Exploring Quality Aspects of Practical Learning

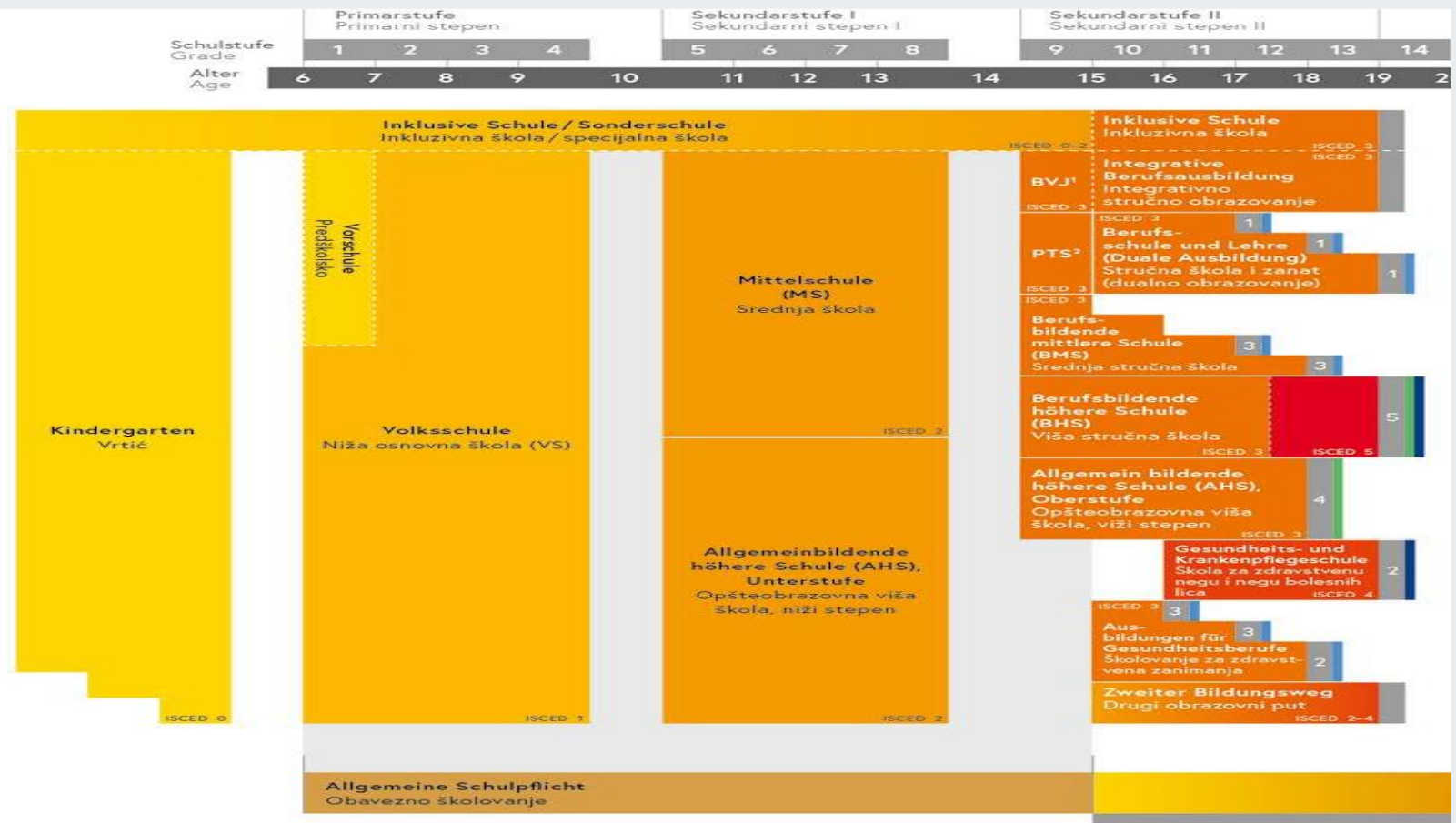
Quality Assurance in School and Company  
based vocational practical learning

Monika Mott

Head of Department

OeAD – Austria's Agency for Education and Internationalisation

# Austrian Education System



## Dual VET

---

**Predominantly: learning in training company (70-80% of total training duration)  
=> 20-30% part time VET schools**

---

**WBL by trainers (practitioners with instructor certification)**

---

## school based IVET

---

**Predominantly learning in school, i.e. fully school based IVET**  
**+ practical learning in simulation settings** (work in workshops, laboratories, kitchens, practice firms, etc.)  
**+ mandatory work placements in business (alternance and internships)**  
**+ business co-operations**

---

**Teaching staff with business experience**

---

## Dual VET

---

**Occupations / professions**

---

**=> Youth is an employee  
(training contract, insurance,  
payment)**

---

**System is mainly governed by...**

**Employers / Social Partners  
+ ministries**

---

## school based IVET

---

**Occupational fields**

---

**=> Youth is a student and only a  
temporary employee during  
Internships (contract,  
insurance, payment)**

---

**Ministry (of Education)**

---

## School Based Quality Assurance

**Till 2021:** QIBB – Quality Assurance in VET

SQA – Quality Assurance in General Education

**2021 – 2024:** Introduction period of one common QA system

**Based on joined quality assurance framework – common quality fields:**

- quality management,
- leadership and management,
- teaching/learning,
- school partnership/cooperation with external partners,
- results/impact

**Instruments:** pedagogical vision, school development plans, BZG, IQES –  
Data-base - school self-evaluation tools, ...

## School Based Quality Assurance

### Quality Field: Teaching and Learning

- **School-based:** competence based, student centred, focus on learning outcomes – applies for all learning processes
- **Learning in out-of school settings** (e.g. companies)  
“support to students in preparation, implementation, documentation and reflection of practica – connect school based learning to experience of practica/company based learning (dual VET)”

**QA for practical learning in schools:** follows QA processes of other teaching and learning processes