



Micro-credentials

22 March 2024



Enhancement Themes

Collaborative Cluster project

- Language
- Standards
- Micro-credential hub
- Partnerships

**EXPLORING THE
POTENTIAL OF
MICRO-CREDENTIALS
AND DIGITAL
BADGING**

Sector-wide project

UNDERSTANDING MICRO-CREDENTIALS AND SMALL QUALIFICATIONS

Scottish Tertiary Education Network for Micro-credentials

- HEIs
- Colleges
- Students
- Employers
- Scottish Credit and Qualifications Framework Partnership
- Scottish Funding Council
- Skills Development Scotland
- Professional bodies

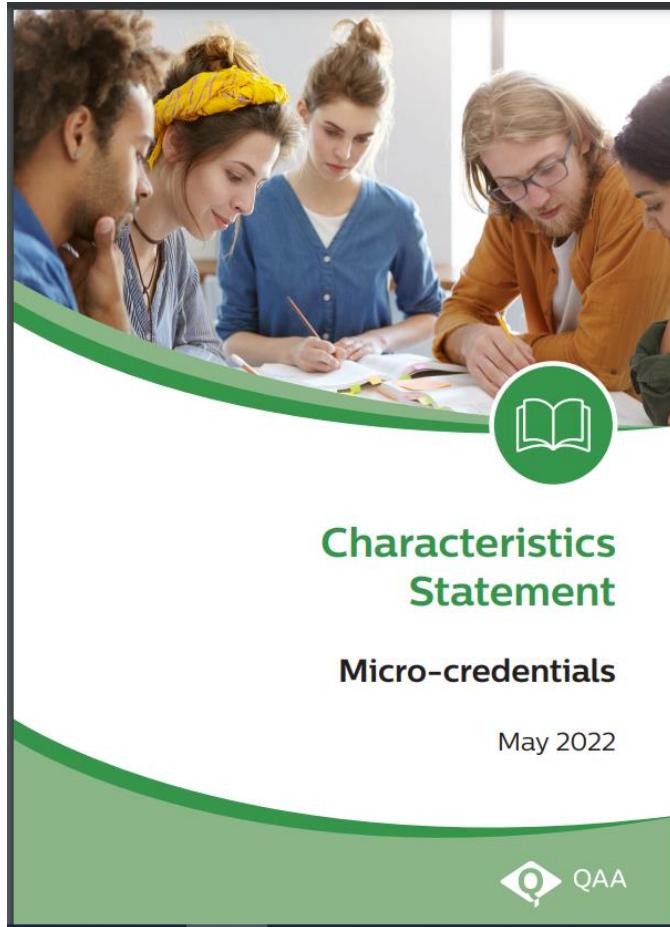


UNDERSTANDING MICRO-CREDENTIALS AND SMALL QUALIFICATIONS

Scottish Tertiary Education Network for Micro-credentials

- [Practitioner survey](#)
- [Glossary](#)
- [Landscape survey](#)
- [Good Practice Guide](#)

Characteristics Statement



UK-wide guidance

- Published during the project
- Aimed at higher education providers
- Covers higher education micro-credentials

Good Practice Guide



Good Practice Guide for Micro-credentials and Small Qualifications in Scotland

August 2023



- Co-created by Scottish providers for Scotland
- Language is tertiary
- Takes into account a wide range of providers
- Across all SCQF levels



Good Practice Guide

General principles

- Micro-credentials should be outcome-based
- Learner attainment of micro-credential outcomes should be demonstrated through suitable assessment
- A micro-credential should be a standalone award and not a qualification in its own right on [The Framework for Qualifications of Higher Education Institutions in Scotland](#) (FQHEIS)³
- A micro-credential should be focused in its area of learning
- Micro-credentials should be designed to allow learners to select awards that cater to their personal interests and current or future employment needs within the context of lifelong learning

And now.....

- Network facilitated by Scottish Funding Council
- Development of a Framework for Scotland
- Informed by Enhancement Theme project
- And Good Practice Guide



Thank you



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