

Education Reform Initiative
of South Eastern Europe
ERI SEE



ACTIVITY REPORT
2025

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Executive Summary

Throughout 2025, the Education Reform Initiative of South Eastern Europe (ERI SEE) continued to play a vital role in advancing education and training across the region. By maintaining a strong and relevant position within South Eastern Europe, ERI SEE reaffirmed its commitment to regional cooperation, quality enhancement, and the modernization of education systems.

Strategic Focus Areas

In 2025, ERI SEE's activities were primarily guided by three key priorities:

- Modernization of vocational education and training (VET) and strengthened collaboration with the business sector;
- Quality assurance (QA) in pre-tertiary and tertiary education;
- Support for the Green Agenda in the Western Balkans through education and training initiatives.

These thematic priorities were advanced through the implementation of three major regional projects and one strategic partnership, each contributing to the achievement of ERI SEE's overarching goals:

1. Enhancements in the Quality of Education and Training in South Eastern Europe (EQET SEE)

Implementation period: 1 October 2021 - 31 March 2025

This flagship initiative focused on modernizing VET systems, strengthening cooperation between education and the business sector, and enhancing quality assurance in pre-tertiary education. Its results laid the foundation for sustained systemic improvements across participating economies.

2. Renewable Energy Services in Education and Training (RESET)

Implementation period: 1 October 2023 - 30 September 2025

RESET promoted renewable energy development through education and training. The project supported the creation of training programmes aligned with the principles of the Green Agenda for the Western Balkans, ensuring that the workforce is equipped with the skills needed for a sustainable future.

3. Reconomy Programme

Implementation period: 30 January 2025 - 30 June 2025

Implemented in close cooperation with the Volvo Group, this programme strengthened the link between education and the business sector by developing occupational and qualification standards, as well as tailored training programmes to meet emerging labour market needs.

4. Partnership with the Regional Cooperation Council (RCC)

This partnership supported quality assurance developments in higher education through targeted capacity-building activities for national quality assurance agencies, contributing to greater regional alignment and improved standards.

Regional Networks and Cooperation

ERI SEE continued to foster strong collaboration with key education and training institutions across the Western Balkans and the Republic of Moldova. These efforts were channelled through four regional networks coordinated by ERI SEE:

- South Eastern European Vocational Education and Training Network (SEE VET Net)
- Western Balkans Alliance for Work-Based Learning (WBA4WBL)
- Group of Experts in Quality Assurance in Pre-Tertiary Education
- Regional Working Group for Recognition of Higher Education Qualifications and Quality Assurance in Higher Education

Through these networks, ERI SEE facilitated regional dialogue, knowledge exchange, and the development of joint outputs that were subsequently adapted and integrated into national education systems. These networks remained the backbone of ERI SEE's implementation structure and a key driver of its regional impact.

Partnerships and Stakeholder Engagement

ERI SEE's success in 2025 was made possible through strong collaboration with donor institutions, including the Austrian Development Agency (ADA), German Corporation for International Cooperation (GIZ), Helvetas, and the Swiss Development Agency (SDC).

Close partnerships were also maintained with national ministries of education and prominent international organizations such as OeAD, the European Training Foundation (ETF), the Regional Cooperation Council (RCC), the Regional Challenge Fund (RCF), the Climate Partnership for the Western Balkans, and the EU Strategy for the Danube Region (EUSDR).

In 2025, ERI SEE established initial communication with the International Labour Organization (ILO) and WorldSkills Europe (WSE), during which the work of the Secretariat was presented and possibilities for future cooperation were discussed, with a view to further positioning and strengthening ERI SEE's engagement in the European and international education context

Institutional Developments

The year 2025 marked a significant transition in ERI SEE's leadership. After 9.5 years of dedicated service, Ms. Tina Šarić concluded her mandate as Director on 31 October 2025. Her leadership was instrumental in positioning ERI SEE as a trusted regional partner and supporting force in educational reform. Ms. Sandra Brkanović assumed the position of Director as of 1 November 2025, ensuring continuity in the management and the further strengthening of ERI SEE's strategic direction.

Events and Regional Outreach

By October 2025, ERI SEE had participated in 37 regional and international events, of which 29 were organized or co-organized by ERI SEE in partnership with institutions such as the RCC, national VET agencies, and national qualification agencies. These events served as platforms for policy dialogue, capacity building, and regional exchange, reinforcing ERI SEE's role as a facilitator of cooperation and innovation in education and training.

I Governance

1.1 ERI SEE Mission

Mission of the Education Reform Initiative in South Eastern Europe is to support national reform processes in education and training through regional activities - projects, peer learning, conferences, seminars, workshops, policy consultations etc. - for the benefit of the region, and linking these activities to European Union trends and developments.

ERI SEE in 2025: Advancing Regional Cooperation in Education and Training

The Education Reform Initiative of South Eastern Europe (ERI SEE) continued to serve as a key regional platform for cooperation in the field of education and training. Through its wide range of regional activities — including peer learning, conferences, seminars, workshops, and joint projects — ERI SEE supports national education reforms and facilitates knowledge exchange among South Eastern European (SEE) economies. All activities are closely aligned with the European framework for education and training development, ensuring coherence with broader European priorities and standards.

In addition to its operational initiatives, ERI SEE provides policy support to strengthen evidence-based decision-making across the region. The organization's strategic focus remains guided by the priorities outlined in the multiannual strategic documents of participating economies, as well as by the recommendations of the European Commission and assessments under the Economic Reform Programmes.

Strategic Commitment and Project Implementation

In 2025, ERI SEE reaffirmed its strong commitment to its mission through the implementation of three major regional projects, each contributing to regional education and training reform:

1. Enhancements in the Quality of Education and Training in South Eastern Europe (EQET SEE)

Funded by the Austrian Development Agency (ADA) through the Austrian Development Cooperation (ADC), this project focused on advancing the quality of education and training across SEE by promoting modernization of vocational education and training (VET) systems and strengthening regional cooperation mechanisms.

2. Renewable Energy Services in Education and Training (RESET)

Implemented by the German Corporation for International Cooperation (GIZ) and funded by the German Government as part of the broader regional initiative *Decarbonization of the Electricity Sector in the Western Balkans*, RESET promoted renewable energy development through education and training, fostering skills for a sustainable and green economy.

3. Reconomy Programme

Implemented by Helvetas and funded by the Swedish Development Agency (SIDA), this component of the Reconomy Programme focused on building stronger connections between education and the business sector, contributing to the development of occupational and qualification standards that reflect evolving labour market needs.

Regional Partnerships and Cooperation

Through these projects, ERI SEE collaborated with more than 20 key institutions from across the region, including ministries of education, national VET agencies, qualification agencies, quality assurance bodies, and chambers of commerce from Albania, Bosnia and Herzegovina, Kosovo*, Moldova, Montenegro, North Macedonia, and Serbia.

Beyond project-related activities, ERI SEE maintained and strengthened its partnerships with leading international and regional organizations. The Initiative co-organized and contributed to events and policy discussions with the Austrian Agency for Education and Internationalization (OeAD), European Training Foundation (ETF), German corporation for international cooperation (GIZ), Regional Cooperation Council (RCC), and Regional Challenge Fund (RCF), further enhancing its regional outreach and visibility.

Promoting Sustainable and Inclusive Education

In 2025, ERI SEE continued to emphasize the environmental, social, and gender dimensions of education and training. Building on previously developed resources, the organization actively promoted publications addressing these themes and developed new teaching and learning materials focused on photovoltaic and wind turbine technologies, aligning educational content with emerging green economy needs.

Regional Leadership and Impact

Reflecting on its work in 2025, ERI SEE reaffirmed its role as a regional leader in education and training development. By fostering open and trustworthy communication, strengthening collaboration with partners, and aligning regional initiatives with European standards, ERI SEE continued to drive meaningful progress and create tangible impact at both regional and national levels.

1.2 ERI SEE Governing Board

Education Reform Initiative in South Eastern Europe (ERI SEE) is governed by its Governing Board, composed of representatives of ministries responsible for education from the ERI SEE Member Countries, as well as representatives of the Austrian Agency for Education and Internationalization (OeAD) and the Regional Cooperation Council (RCC), with the support of its Consultative Body including the Austrian Federal Ministry of Education (BMB) and the European Training Foundation (ETF).

In line with the founding documents, the Education Reform Initiative of South Eastern Europe (ERI SEE) is strategically managed by its highest governing body - the ERI SEE Governing Board. The Governing Board is composed of the representatives of ministries in charge of education from the ERI SEE Member Countries - Albania, Bosnia and Herzegovina, Croatia, Moldova, Montenegro, North Macedonia and Serbia. In addition, the Austrian Agency for Education and Internationalization (OeAD), as a regular annual donor, has its representative in the Governing Board, as well as the Regional Cooperation Council (RCC). The Governing Board has its Consultative Body, composed of representatives of the Austrian Federal Ministry of Education (BMB), and the European Training Foundation (ETF).

Until October 2025, the ERI SEE Governing Board met once, in online format, in February 2025, for the purpose of deciding on the ERI SEE Secretariat Director as of 1st November 2025 onwards. After publishing the Open Call for Vacancy for the position of the ERI SEE Secretariat Director in September 2024 and conducting a thorough selection process consisting of an eligibility check, written assignment and interview, the Governing Board appointed Ms Sandra Brkanović from Montenegro, as the next ERI SEE Secretariat Director.

A second Governing Board meeting was held in mid-October 2025. Details of this meeting are presented in the section covering activities implemented from 1 October 2025 onwards.

Members of the ERI SEE Governing Board in 2025:

- Ms Mirela Cami, Albania
- Ms Aida Durić, Bosnia and Herzegovina
- Ms Loredana Maravić/Ms Ksenija Rukavina, Croatia
- Ms Jasna Jovanović, Montenegro
- Ms Ludmila Pavlov/Ms Lilia Parhomenco, Republic of Moldova
- Mr Ahmed Qazimi/Mr Jordančo Poposki, Republic of North Macedonia
- Mr Aleksandar Jović, Serbia (the Chair)/Ms Danijela Šćepanović
- Ms Elisabeth Augustin, OeAD Austria
- RCC (not nominated)

Members of the ERI SEE Governing Board Consultative Body:

- Mr Juergen Schick, Austrian Federal Ministry of Education
- Mr Gordon Purvis, European Training Foundation

1.3 ERI SEE Strategic Partnership

In 2025, ERI SEE has continued its partnerships with relevant international and regional organizations, which further contributed to the positioning of the ERI SEE in the region and establishing its role as an important regional factor for education and training developments.

The Education Reform Initiative of South Eastern Europe (ERI SEE) continued to serve as a key regional platform for cooperation in the field of education and training. Through its wide range of regional activities — including peer learning, conferences, seminars, workshops, and joint projects — ERI SEE supports national education reforms and facilitates knowledge exchange among South Eastern European (SEE) economies. All activities are closely aligned with the European framework for education and training development, ensuring coherence with broader European priorities and standards.

In addition to its operational initiatives, ERI SEE provides policy support to strengthen evidence-based decision-making across the region. The organization's strategic focus remains guided by the priorities outlined in the multiannual strategic documents of participating economies, as well as by the recommendations of the European Commission and assessments under the Economic Reform Programmes.

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Implemented by the German Corporation for International Cooperation (GIZ) and funded by the German Government as part of the broader regional initiative *Decarbonization of the Electricity Sector in the Western Balkans*, RESET promoted renewable energy development through education and training, fostering skills for a sustainable and green economy.

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Implemented by Helvetas and funded by the Swedish Development Agency (SIDA), this component of the Reconomy Programme focused on building stronger connections between education and the business sector, contributing to the development of occupational and qualification standards that reflect evolving labour market needs.

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Regional Leadership and Impact

Reflecting on its work in 2025, ERI SEE reaffirmed its role as a regional leader in education and training development. By fostering open and trustworthy communication, strengthening collaboration with partners, and aligning regional initiatives with European standards, ERI SEE continued to drive meaningful progress and create tangible impact at both regional and national levels.

Key Partnerships in 2025

Regional Partners:

- Ministries of Education and national VET, qualification, and quality assurance agencies
- Chambers of Commerce and employer associations
- SEE VET Net- South Eastern European Vocational Education and Training Network
- WBA4WBL- Western Balkans Alliance for Work-Based Learning

International Partners:

- Austrian Development Agency (ADA) / Austrian Development Cooperation (ADC)
- Austrian Agency for Education and Internationalization (OeAD)
- European Training Foundation (ETF)
- German Corporation for International Cooperation (GIZ)
- Regional Cooperation Council (RCC)
- Regional Challenge Fund (RCF)
- Helvetas / Swedish Development Agency (SIDA)
- EU Strategy for the Danube Region (EUSDR)

II Thematic orientation and activities

2.1 Modernization of VET and Quality assurance enhancements: EQET SEE project

The regional project [Enhancements in the Quality of Education and Training in South Eastern Europe- EQET SEE](#) was launched on 1 October 2021, under the leadership of the Education Reform Initiative of South Eastern Europe (ERI SEE) Secretariat. It was financed by the Austrian Development Agency (ADA) with funds from Austrian Development Cooperation, with a total budget of around 2 million EUR, and co-financed by ERI SEE.

The project was initially planned to last until 30 September 2024. ADA approved an extension until 31 March 2025, which is when the EQET SEE project ended.

EQET SEE built on the achievements of the TO REGOS project and is structured around two components: vocational education and training (VET) and quality assurance (QA) in pre-tertiary education. It has brought together ministries of education, VET, qualification and QA agencies, chambers of commerce, and international partners from Albania, Bosnia and Herzegovina, Kosovo*¹, Moldova, Montenegro, North Macedonia, and Serbia.

Three and a half years of the project resulted in the development of two regionally based occupational standards (OS), 12 national OSs based on regional OS, two regionally based qualification standards (QS), 12 national QS based on regional QS and 12 national curricula, nine trainings on the implementation of the new curricula, and over 60 trainers of trainers trained on new curricula at regional level.

Within the QA strand of the project, the EQET SEE worked on supporting quality culture at school level, through the revision of QA (external evaluation) methodologies, accompanying instruments and tools, as well as supporting quality culture and internal developments within quality assurance agencies, through regional quality standards for external evaluators, procedures and trainings.

Foreseen project activities resulted in strengthened collaboration between schools, QA agencies and other stakeholders, production of regional recommendations on methodology/instruments for external evaluation, in addition to developed regional competence standard for external evaluators, elaborated regional training modules for external evaluators and their delivery, and new guidelines for HR procedures of QA agencies. These new products and approaches are piloted in a number of schools across the region.

¹ * This designation is without prejudice to positions on status and is in line with UNCSCR 1244 and the ICJ Opinion on the Kosovo.

Activities:

2.2.1 Project Management Meetings

On 30 January 2025, an online EQET SEE project management meeting was held. The meeting gathered 18 participants: National Coordination Points of VET and QA components of the project (representatives of VET, qualification and QA agencies and chambers of commerce from Albania, Bosnia and Herzegovina, Kosovo*, Montenegro, North Macedonia, and Serbia) as well as the ERI SEE Secretariat team.

The session was chaired by Ms Tina Šarić, ERI SEE Director and Project Manager, and included inputs from Ms Ivana Živadinović, Regional Project Coordinator, and Ms Marina Papović, Sector Project Coordinator. The main purpose was to review upcoming activities, agree on final deadlines, and ensure alignment across both the VET and QA components. More about the event is available [here](#).

2.2.2 National promotional events

In the period from 19 February to 10 March 2025, six national promotional events were organised across the partner economies. These events were foreseen as preparatory steps to the regional closing conference, offering a platform to present project results of VET and QA component of the project in a national context and to increase outreach among stakeholders who could not attend the regional event in Belgrade.

- 19 February 2025- Skopje, North Macedonia. 52 participants gathered.
- 26 February 2025- Tirana, Albania. 31 participants gathered.
- 27 February 2025- Belgrade, Serbia. 36 participants gathered.
- 4 March 2025- Chişinău, Moldova. Organised in a hybrid format, with 63 participants attending in person and online.
- 4 March 2025- Pristina, Kosovo*. 37 participants gathered.
- 10 March 2025- Podgorica, Montenegro. 38 participants gathered.

In total, 257 participants took part in the national events. The programme at each event followed a similar structure: presentation of results from the VET and QA components, discussion of national experiences and impacts, and emphasis on the role of regional cooperation for strengthening education systems. By engaging national ministries, agencies, chambers of commerce, schools, and other education stakeholders, the events ensured stronger ownership of project results at the national level.

2.2.3 Closing Conference

The EQET SEE Closing Conference- From Vision to Impact: Regional Cooperation for Quality Education and Training took place on 13-14 March 2025 in Belgrade. The event gathered around 100 participants from ministries of education, agencies for VET, qualifications and QA, chambers of commerce, as well as regional and international experts.

The conference was opened by high-level representatives of the Ministry of Education of Serbia, the Austrian Development Agency, SEE VET Net, WB6 Chambers Investment Forum, and the ERI SEE Secretariat.

The first day of the conference, 13 March, was dedicated to reflecting on the results of the project and the experiences of the partners. The ERI SEE Secretariat team opened the programme with an overview of the achievements, followed by presentations on the outcomes of the VET and QA components. National representatives from all participating economies then shared their own perspectives, presenting testimonials on

how the project had influenced developments in their institutions and systems. The day also included a thematic panel which addressed the role of environmental sustainability, social equity, gender equity and quality assurance processes in education. Experts from Serbia, Albania, and Portugal, together with international specialists in external evaluation, contributed their insights, providing both regional and comparative perspectives.

The second day, 14 March, turned the focus towards the future. A series of knowledge sessions introduced participants to emerging trends and challenges in both QA and VET. Contributions came from experts from the Netherlands, Portugal, and Serbia, who outlined key issues shaping the international education landscape. In the afternoon, participants engaged in three parallel working groups, each addressing a different theme: opportunities for international projects, the strengthening of regional cooperation in VET, and developments in quality assurance. These sessions created space for exchange and forward-looking discussions, helping to frame potential directions for continued collaboration after the end of the project.

Combined with the national events, the conference brought the total number of participants in dissemination activities to 352. More about the Conference is available [here](#).

2.2.4 VET Study visit

Shortly after the closing conference, a study visit was organised on 25-26 March 2025 in Lisbon, Portugal within the VET component. The visit gathered 16 representatives from six project economies (Albania, Bosnia and Herzegovina, Kosovo*, Montenegro, North Macedonia, Serbia) and the ERI SEE Secretariat team, including Ms Tina Šarić and Ms Ivana Živadinović.

- 25 March 2025: hosted by the National Agency for Qualification and Vocational Education and Training (ANQEP). Presentations covered the Portuguese VET system, National Qualifications Framework (NQF), National Catalogue of Qualifications (NCQ), and pathways in IVET and CVET.
- 26 March 2025: visit to the Qualifica Centre in Estoril, including an overview of the Centre's structure and organisation, and presentations on adult training and education.

The study visit offered valuable insight into Portugal's approach to qualifications and VET, providing inspiration and practical knowledge for the Western Balkans delegation. More about Study visit is available [here](#).

2.2.5 VET component - the finalisation of the project publications

Following the development of two regional and national [occupational](#) and [qualification](#) standards, national [curricula](#) for Agriculture technician of traditional and organic cultivation and Locksmith, as well as [teaching and learning material](#) and [training material](#) for teachers and company instructors aimed at supporting curricula implementation by 2025, the EQET SEE project moved forward with translating and designing the developed material. Material translation proved pertinent for embedding the material into national practices and ensuring its utilisation by schools, teachers, and pupils. Regional and national teaching and learning material (TLM) and work-based learning guidelines (WBLG) for the two standards, (a total of 54 documents) were finalised in terms of language (proofread and adjusted for national specificities) and designed. In addition, crosscutting material supporting social dimension, and environmental sustainability of education (the total of 20 documents) were designed and published in 2025. The full list of documents is available [here](#).

2.2.6 Translation and integration of regional quality assurance guidelines on national levels

Between January and March 2025, work on Regional Quality Guidelines and Procedures for Quality Agencies was finalised. The final document, titled Regional Internal Quality Guidelines for Institutions in Charge of External

Evaluation in Pre-Tertiary Education, was developed with contributions from regional partner institutions and experts.

The Guidelines cover evaluation, recruitment, initial training, CPD, gender equity, and environmental sustainability. They also include a chapter on quality management in QA agencies, prepared with the Regional School for Public Administration (ReSPA) as Regional Quality Management Centre. Written contributions were provided by Olivera Damjanović (external expert) and Tihana Puzić (European Institute for Public Administration, EIPA), focusing on the use of the Common Assessment Framework (CAF) and ISO standards as quality management tools in public sector agencies.

The Guidelines were presented at the Online Regional Meeting on 11 November 2024, and at the beginning of 2025. They were translated into Albanian, Bosnian/Croatian/Serbian languages, and Serbian and integrated into partner institutions by the end of March 2025. English version of the Guidelines along with translated versions can be downloaded [here](#).

2.2.7 External Evaluation of the EQET SEE project

The end-term external evaluation of EQET SEE was conducted from December 2024 to March 2025 by NEWWAYS.dev, led by Mr Henry Leerentveld. The evaluation assessed project coherence, effectiveness and sustainability, highlighted good practices and lessons learned, and provided recommendations for future cooperation.

The evaluation report was presented on 28 May 2025 in an online meeting attended by ADA, ERI SEE Secretariat, implementing partners, and the evaluation team. The conclusions confirmed the project's positive impact and provided strategic recommendations for sustaining regional cooperation in education and training. More about External Evaluation is available [here](#).

2.2.8 Reporting and Audit

Following the official end of the project on 31 March 2025, the ERI SEE Secretariat immediately began preparing the final donor report. Work on the narrative report started on 1 April 2025 and continued in parallel with the evaluation process and external audit of the financial part. The final report was completed and submitted to ADA within the prescribed 60-day deadline, ensuring timely closure of the project's contractual and administrative obligations.

2.2 REconomy Programme: supporting business sector in education and training

The REconomy programme, and its project *Navigating the Road Ahead Transportation & Logistics in WB Countries* project, aim to address skills development in the trucking industry in the Western Balkans. It is a joint project between the Volvo Group and Swedish Development Agency, facilitated by Helvetas. The component implemented by ERI SEE Secretariat focused on enhancing vocational education and training (VET) to produce skilled mechatronics in the trucking industry. Even though initially the ERI SEE component of the project was targeting Serbia, North Macedonia, and Bosnia and Herzegovina only, through communication with the Helvetas, the project was expanded to include Albania, Kosovo* and Montenegro as well.

The collaboration leverages Volvo's expertise and resources to improve the employability of women, youth, and disadvantaged groups by introducing a non-formal training for specialization in mechatronics for heavy-duty industrial equipment and commercial vehicles in selected VET schools, followed by a gradual introduction in the formal VET curricula.

To regionalize the *Navigating the Road Ahead Transportation & Logistics in WB Countries* project, it was essential to establish qualification/occupational standards and curricula/training programme in mechatronics, specifically tailored to the trucking industry across the Western Balkans, which was the task of the ERI SEE and its partners- VET and qualification agencies from the region. The activities below describe the process, through which the standards were developed and recognized at both national and regional levels. As such, they provide a unified approach to vocational education and training (VET) and specialization in mechatronics for heavy duty industrial equipment and commercial vehicles, ensuring that the skills and competencies acquired through the implementation of the standards and training programmes meet the industry needs and facilitate the recognition of qualifications and workforce mobility within the region.

The ERI SEE component of the RECONOMY Programme was implemented in the period from 31st January- 30th June 2025.

2.2.1 Regional meetings for the OS development and endorsement

The first Working group meeting was organized with the participation of Volvo Experts- focus group was organised at the beginning of March 2025 in Belgrade, Serbia, in hybrid format. The main goal of this meeting was to collect information from business experts from Volvo about the occupation of the technician for trucks and heavy duty vehicles, such as processes, work flow, responsibilities etc. The participation at the meeting was open to experts in occupational standard development and experts in the sectors of mechanics, machinery or electronics from six Western Balkan Economies. The meeting was also attended by the ERI SEE and HELVETAS representatives.

The key tasks for the occupation, in accordance with the regional template for the regionally based occupational standards, as well as some of the activities, were developed.

The next meetings were organized in the on-line format mid-March 2025.

The main goal of the meeting was to continue with the work started during the previous meeting and to finalize the regional occupational standard for the specialist in truck and heavy duty vehicle mechatronics, by defining all the activities within identified key tasks for this occupation, in accordance with the regional template for the regionally based occupational standards (OS) and checking if all the inputs from the Volvo experts were transferred into the OS.

In the last segment of the meeting, held at the end of March, the OS produced was confirmed by all the participants and endorsed as the regionally-based occupational standard for the Specialist in truck and heavy-duty vehicle mechatronics.

Again, the work included regional experts in occupational standard development and experts in the sectors of mechanics, machinery or electronics from six Western Balkan Economies as well as the ERI SEE representatives

2.2.2 Regional meetings for development of the Qualification standard

The First regional meeting of the regional working group for the development of the regionally based qualification standard (RBQS) for Specialist in Trucks and Heavy Duty Vehicles Mechatronics was organized in Belgrade in hybrid format beginning of April 2025.

The main goal of the meeting was to make the first steps towards developing regional qualification standard for mechanical *Specialist for mechatronics of trucks and heavy vehicles* based on the developed regional [occupational standard](#).

The meeting started with setting the principles of the RBQS for the specific purposes of the Helvetas project such as the level of the EQF, the composition of the working groups, and the timeline of activities.

Regional experts in qualification standard development and experts in the sectors of mechanics, machinery or electronics from six Western Balkan Economies as well as the ERI SEE representatives took part in the meeting.

The second Meeting of the regional working group for the development and finalisation of the regional qualification standard was organised online within the [Navigating the Road Ahead Transportation & Logistics in WB Countries](#) project, took place mid-April 2025 in the online format.

During the meeting, the group work and plenary discussions were combined. The regionally-based qualification standard was fully completed, and the last part of the meeting was dedicated to endorsing the produced document, which was unanimously done.

After the endorsement, the attention was focused on the instructions regarding the organization of national meetings.

2.2.3 Development of the training programme

Experts from North Macedonia, who participated in the previous working groups leading to the finalized and endorsed regionally based occupational and qualification standards, were tasked to develop the training programme.

After its completion, the experts presented the content and structure of the training programme to the regional working group, during the Meeting of the regional working group for the regional training programme finalisation and endorsement, organised online at the end of May 2025.

The main goal of the meeting was to present and endorse the training programme for *Specialist for mechatronics of trucks and heavy vehicles* developed based on the regional [qualification standard](#).

The working group, comprising regional experts in VET training programme development and experts from mechanical and electrical sectors from six Western Balkan Economies commented on the presented training programme and in the end endorsed it with agreed changes.

After the completion of the documents, they entered the national procedures. The documents were also translated and published on the ERI SEE website (erisee.org).

2.3 Quality Assurance in tertiary education: Integration of European Standards and Guidelines

In cooperation with the Regional Cooperation Council, ERI SEE continued to support Quality Assurance developments in tertiary education in the region, namely through the capacity building activities related to the European Standards and Guidelines.

2.3.1 Strengthening QA Agencies in the Western Balkans: Tools, Compliance and Readiness for ENQA reviews

In the organization of Regional Cooperation Council (RCC), Croatian Agency for Science and Higher Education (ASHE), and Education Reform Initiative of South Eastern Europe (ERI SEE) Secretariat, on 24th and 25th April 2025 the representatives of agencies for quality assurance in higher education from the Western Balkans 6 gathered in Zagreb, on the ASHE premises, to discuss the next steps in advancing the quality assurance. The discussion also included plans for membership in ENQA (European Network of Quality Assurance agencies) and registration in EQAR (European Quality Assurance Register), pending compliance with the European Standards and Guidelines for Quality Assurance in Higher Education (ESG).

The Workshop encouraged a regional dialogue for advancing quality assurance and offer plenty of opportunities for discussion and exchange of experiences among the agencies, facilitated and moderated by RCC (Ms Ulpiana Lama), ASHE (Ms Danijela Horvatek Tomić) and ERI SEE (Ms Tina Šarić).

The Workshop was preceded by the intensive exercise conducted by ASHE from November 2024- February 2025 that included visits to all 6 QA agencies of the Western Balkans; analysing the systems, procedures, regulations and their compliance with the ESG; discussions and exchanges among the experts; and resulted in the Action plans for all 6 QA agencies. These Action plans, together with the up-dates on their status, and up-coming plans, were presented during the Zagreb workshop.

The Workshop also gave a key presentation by ASHE representatives on the organization of work meeting the internal quality assurance requirements, by Ms Mina Đorđević and Ms Sandra Bežjak, and a presentation of the KAA which presented the preparation of the self-evaluation report for ENQA review, by Mr Naim Gashi.

This segment was followed by a Workshop on Self-evaluation report, where the participants were exploring the development of self-evaluation reports with the particular focus on the compliance of their institutions with the Standard Internal Quality Assurance and Professional Conduct, which allowed participants to engage in group work analysing the challenges and opportunities related to self-evaluation processes. On the following day, they presented the results of their analyses and exchanged ideas for improving internal quality assurance mechanisms. The final session of the workshop provided space for joint reflection and conclusions, together with the needs for future actions, led by ASHE and ERI SEE.

The workshop significantly contributed to strengthening regional cooperation, fostering a shared understanding of standards and expectations, and building trust among the agencies in the region.

2.3.2 Quality Assurance in Higher Education - Memorandum of Understanding between ASHE and AKVO signed in Zagreb, Croatia, 01-05 September 2025

In September 2025, the Agency for Quality of Higher Education (AKVO) of North Macedonia carried out a study visit to the Agency for Science and Higher Education (ASHE/AZVO) of Croatia in Zagreb. The visit was organized by the Regional Cooperation Council (RCC) and supported by the Education Reform Initiative of South Eastern Europe (ERI SEE).

The main goals of the visit were:

- Capacity building for sustained quality assurance development,
- Strengthening ESG implementation and compliance with legal/regulatory frameworks,
- Preparing for the upcoming ENQA review process.

Throughout the week, the delegation engaged in thematic sessions covering:

- ASHE/AZVO's internal quality assurance (ESG, national standards and guidelines),
- Comparative legislative frameworks in Croatia and North Macedonia,
- ENQA and EQAR processes,
- Development of AKVO's Action Plan,
- Regional cooperation opportunities supported by RCC and ERI SEE.

A highlight of the visit was the signing of the Memorandum of Understanding (MoU) between the two agencies, formalizing their commitment to closer cooperation. The MoU was signed by Professor Hristina Serafimovska, the Director of AKVO, and Professor Danijela Horvatek Tomić, the Director of ASHE/AZVO.

As a concrete outcome, the ASHE, RCC and ERI SEE agreed to prepare a document of recommendations to support AKVO in enhancing its quality culture and ESG implementation, ensuring strengthened institutional readiness for the forthcoming ENQA review.

The visit demonstrated the value of regional peer learning and underlined the importance of cooperation between quality assurance agencies in the Western Balkans and the EU.

2.4 Contribution to the Green Agenda in the Western Balkans: RESET project

The [RESET- Renewable Energy Services in Education and Training project](#) was implemented by the Education Reform Initiative of South Eastern Europe ([ERI SEE](#)), with the support of the Deutsche Gesellschaft für Internationale Zusammenarbeit ([GIZ](#)), commissioned by the German Federal Ministry for Economic Cooperation and Development ([BMZ](#)). RESET was part of the regional programme [Green Agenda](#): Decarbonisation of the Electricity Sector in the Western Balkans.

The Green Agenda project aimed to respond to the growing demand from the electricity sector in the Western Balkans for technological, regulatory, and human resources solutions in implementing an environmentally and climate-friendly energy transition. RESET addressed the human capital component, focusing on:

- Developing recommendations for TVET decision makers to support labour market and renewable energy sector development.
- Raising awareness and promoting education and training for renewable energy professions.

The project ran for 24 months, from 1 October 2023 to 30 September 2025, covering six Western Balkan economies: Albania, Bosnia and Herzegovina, Montenegro, Kosovo², North Macedonia, and Serbia*.

Following the activities organized in previous periods (Conference launching the Green Agenda project in Budva, 13- 15th November 2023); EduEnergy Conference: Building bridges for sustainable energy learning, 15th March 2024; EduEnergy 2.0 Conference- Towards shaping the future of renewable energy transition, 30th October 2024), the activities in 2025 included:

2.4.1 Regional Meeting on Teaching and Learning Material

A Regional Meeting for the Recommendations and Adjustments of Teaching and Learning Material for Renewable Energy Professions was held in Podgorica, Montenegro, 24-25 February 2025.

At the meeting, regional experts validated the Teaching and Learning Material (TLM), developed within the Project, for:

- Installation and Maintenance of Solar Photovoltaic Systems
- Installation and Maintenance of Electrical Energy Equipment in Wind Power Plants

The meeting also produced recommendations for implementation, identified funding opportunities, and stressed the importance of regional cooperation. More about the meeting is available [here](#).

In April 2025, RESET officially published the Teaching and Learning Material developed within the project. Authored by Ms Melanija Čalasan and Ms Marina Braletić, and enriched through regional expert consultations, the TLM became a practical tool for VET schools and adult education providers.

It included not only technical guidelines but also recommendations for gradually expanding renewable energy professions in the region. Initially developed in Montenegrin, the materials were translated into Albanian, Macedonian, and Serbian. Teaching and Learning Materials are available at the following [link](#).

² * This designation is without prejudice to positions on status and is in line with UNCSCR 1244 and the ICJ Opinion on the Kosovo* declaration of independence.

2.4.2 National Events - April to June 2025

Between April and June 2025, RESET organised 12 national events across all six Western Balkan economies, with separate sessions for adult education providers and VET schools.

The events featured:

- expert presentations on labour market trends and gender aspects in energy,
- introduction of the regional TLM,
- discussions on how schools and adult education providers can support the growing demand for green skills and better connect education with labour market needs
- and information about funding opportunities from the Regional Challenge Fund (RCF).

Events were held in:

- Albania (29 May online, 10 June Tirana),
- Bosnia and Herzegovina (11 April Banja Luka, 24 June online),
- Kosovo* (28 May online, 13 June Pristina),
- Montenegro (27 May Podgorica, 4 June online),
- North Macedonia (30 May online, 5 June Skopje),
- Serbia (22 May online, 23 May Belgrade).

These events connected schools and adult education providers with the energy sector and encouraged inclusive, forward-looking education systems. More about national events is available [here](#).

2.4.3 Regional Action Plan

The strategic highlight of RESET project was the development of the “Energy Transition, Human Capital Development: Action Plan Supporting Education and Training for the Renewable Energy Sector”, discussed and endorsed at a regional meeting in Skopje, North Macedonia, 3-4 July 2025.

The Action Plan was based on:

- national renewable energy commitments,
- surveys of teachers’ needs,
- and collected information from ministries, agencies, chambers of commerce, and the business sector representatives.

It outlines steps to align education with future energy workforce needs, equipping teachers and institutions for the long-term demands of the transition. More about event is available [here](#).

The final version of the Action Plan was completed in early September 2025, consolidating inputs from the regional meeting into a comprehensive roadmap for integrating renewable energy skills into education and training systems across the Western Balkans. The final version of the document in English is available [here](#).

2.4.4 PR and Media Outreach

In parallel with all RESET activities, PR work was carried out across the region. Articles were published in all six Western Balkan economies, in cooperation with local journalists, to promote project activities, raise awareness of renewable energy professions, and highlight the role of education and training in the green transition. This ensured that RESET's results reached beyond institutions and directly engaged the wider public, strengthening the visibility and impact of the project.

2.4.5 Conclusions

From its launch in Budva in November 2023, through the two EduEnergy conferences (March and October 2024), the regional validation and publication of teaching and learning material (February-April 2025), 12 national events (April-June 2025), and the development and finalisation of the Action Plan (July-September 2025), RESET project delivered a full cycle of results.

By combining policy recommendations, concrete resources for teaching and learning, to be used in secondary VET schools of the corresponding profile, as well as in adult education, awareness-raising activities, and PR campaigns, RESET project built strong bridges between education, the labour market, and the renewable energy transition.

The sustainability of RESET lies in the usability of its results. The Teaching and Learning Material (TLM) will remain a practical resource for vocational schools, adult training centres, and teachers across the Western Balkans, supporting the development of new generations of technicians and professionals for the renewable energy sector. At the same time, the Action Plan equips ministries, agencies, and policy makers with a long-term framework for aligning education with labour market needs. It also provides a basis for future project ideas and funding proposals in the field of renewable energy education, to be advanced through available regional, European, and international funds.

Future progress in this area will largely depend on the extent to which regional cooperation and funding support are maintained, enabling continuity and further development of the foundations laid through RESET project.

III List of activities as of 01 October 2025

3.1 Governance

3.1.1 ERI SEE Governing Board

The [40th Governing Board Meeting](#) of the Education Reform Initiative of South Eastern Europe (ERI SEE) was held on 17 October 2025, in a blended format, with the in-person meeting organised in Belgrade, Serbia, and online participation enabled for members and partners who could not attend physically. This was the second Governing Board meeting held in 2025.

The in-person meeting gathered representatives of the Austrian Federal Ministry of Education, the Ministry of Education and Science of the Republic of North Macedonia, the Ministry of Education of the Republic of Serbia, as well as members of the ERI SEE Secretariat. Online participation included representatives of the Ministry of Civil Affairs of Bosnia and Herzegovina, the Ministry of Education and Research of the Republic of Moldova, the Ministry of Education, Science and Innovation of Montenegro, the Austrian Agency for Education and Internationalisation (OeAD), and the European Training Foundation (ETF).

The meeting was chaired by Mr Aleksandar Jović, Assistant Minister of the Ministry of Education of the Republic of Serbia. The Governing Board was informed about the implementation of ERI SEE activities in 2025, with particular reference to activities implemented up to October 2025. A draft Activity Report and Financial Report for 2025 were presented, to be further discussed at the 41st Governing Board meeting in February 2026. It was noted that activities implemented in the period October–December 2025 would be incorporated into the final reporting under the management of the newly appointed Director, following the transition in November 2025. In addition, the meeting provided exchange of information with partner institutions, as well as for addressing Secretariat management and staff-related matters.

The session was also marked by the participation of the incoming ERI SEE Director, Ms Sandra Brkanović, who had been appointed by the Governing Board and was due to assume the position on 1 November 2025, ensuring continuity in the governance and strategic direction of the Initiative.

3.2 Thematic orientation and activities

3.2.1 Modernization of VET and Quality assurance enhancements

3.2.1.1 SEE VET Net meeting: Planning the Future of SEE VET Net

The South Eastern European Vocational Education and Training Network- SEE VET Net meeting *Planning the Future of SEE VET Net* was organised by the [ERI SEE](#) on 30 October 2025 in Belgrade, Serbia. It aimed at joining stakeholders from the South Eastern Europe to address the contemporary developments in VET and discuss the future of the SEE VET Net.

The main goals of the meeting were to (1) present the actions envisaged within the proposed VET2Work, SQILL-UP VET and E:Digital project initiatives; (2) explore VET international and regional focusing on the development of green and digital skills, digitalisation of teaching and learning material and recognition of prior learning (3) discuss developments in the SEE VET Net economies and (4) explore the future of the SEE VET Net.

Representatives of ministries responsible for vocational education and training (VET), VET and qualification agencies and chambers of commerce from the WB6 were addressed by Ms Alessandra Moltz, of the [International Labour Organization](#) who spoke about the Green Agenda and Digital Skills, Ms Vesna Anđelić and Mr Nino Bulić of the [Agency for VET and Adult Education](#), Croatia who addressed the topics of digitalisation of teaching and learning materials and the skills competition in Croatia respectively, and Ms Lisa Rustico of the [European Training Foundation](#) who reflected on the EU cooperation in VET.

3.2.1.2 Mapping of occupational standards in the sector of tourism in six Western Balkan

Mapping of occupational standards in the sector of tourism in six Western Balkan economies (Albania, Bosnia and Herzegovina, Kosovo*, Montenegro, North Macedonia and Serbia) was commissioned by the OeAD- Austria's Agency for Education and Internationalisation as a mapping exercise aimed at producing a comprehensive Regional Baseline Report on occupational standards in the tourism sector across the WB6 economies.

The ERI SEE Secretariat was contracted to implement this exercise under and a contract for work and services in the amount of 10.000,00€. The contract was signed on 19 November 2025 and was implemented until 31 December 2025.

The ERI SEE Secretariat carried out the mapping of occupational standards in the sector of tourism and hospitality in cooperation with regional VET and qualification agencies and produced the final *Tourism and hospitality WB6 Occupational Standards Mapping Regional Baseline Report*.

The exercise represents a prelude to the upcoming VET2Work project, is to be coordinated by the OeAD starting in a third quarter of 2026. The ERI SEE Secretariat is expected to take part in the project as a strategic partner.

3.2.1.3 Meeting Future Directions and Planning of Regional QA Cooperation

The regional online meeting [Future Directions and Planning of Regional QA Cooperation](#) was held on 17 December 2025, organised by the ERI SEE Secretariat. The meeting brought together representatives of institutions responsible for quality assurance in pre-tertiary education from the Western Balkans and Moldova, together with representatives of the European Training Foundation and the Standing International Conference of Inspectorates.

The meeting provided a structured opportunity to reflect on recent developments in quality assurance, review current challenges faced by national QA systems, and identify realistic directions for future regional cooperation.

Inputs from European partner organisations highlighted current European-level trends in quality assurance, including the increasing complexity of evaluation frameworks, the growing use of indicators and data, and the need to strengthen links between external evaluation, internal self-evaluation, and professional learning. These perspectives served as a reference point for considering how regional cooperation can support national systems in addressing shared challenges.

In addition, ERI SEE representatives presented an overview of support provided to date in the fields of VET modernisation and quality assurance, situating the discussion within the broader context of ERI SEE's ongoing and completed regional initiatives. Based on this overview, the meeting explored potential areas for future cooperation, including continued regional dialogue, targeted support to QA institutions, and the development of joint activities aligned with emerging policy needs.

The second part of the meeting was dedicated to a moderated discussion focusing on the future of QA developments in the Western Balkans and Moldova. Participants exchanged views on key quality assurance requirements, areas of external evaluation where regional cooperation could bring added value, and forms of regional support considered most relevant in the coming period. Particular emphasis was placed on the need to further strengthen internal self evaluation practices within education systems.

The meeting concluded with a shared understanding of the importance of continued cooperation and exchange among national QA institutions, ERI SEE, and European partners, as a basis for supporting sustainable quality assurance developments at both national and regional levels.

3.2.2 Contribution to the Green Agenda in the Western Balkans: Green transition

ERI SEE representatives participated in the Regional Training on Just Transition- Policy Planning for Social and Labour-Responsive Measures, held on 22-24 October 2025 in Bar, Montenegro, within the framework of the regional project [Green Agenda: Decarbonisation of the Electricity Sector in the Western Balkans](#), implemented by Deutsche Gesellschaft für Internationale Zusammenarbeit. Prior to this activity, ERI SEE implemented the [Renewable Energy Services in Education and Training \(RESET\)](#) project, which was completed on 30 September 2025 and was carried out as part of the broader Green Agenda: Decarbonisation of the Electricity Sector in the Western Balkans project, already mentioned.

The training brought together a broad range of stakeholders from the Western Balkans involved in energy transition, labour policies, education, and social development, with the aim of strengthening capacities for planning and implementing socially inclusive and labour-responsive just transition measures, aligned with national energy and climate objectives.

The ERI SEE Secretariat was represented by Ms Ivana Živadinović and Ms Marina Papović, Project Coordinators. ERI SEE's participation contributed to linking discussions on just transition policies with education, training, and skills development perspectives, particularly in the context of vocational education and training and workforce reskilling.

The training programme addressed key themes related to planning frameworks for just energy transition, socio-economic implications of the transition in coal dependent regions, and social and labour-responsive measures, including reskilling and upskilling approaches. The format combined plenary inputs, case examples, and interactive sessions.

Participation in the training supported further cooperation with GIZ and regional stakeholders and provided relevant insights for ERI SEE's ongoing and future engagement in activities related to the Green Agenda in the Western Balkans, especially where education and training contribute to mitigating social and labour impacts of the energy transition.

3.3. Networking with other national and international institutions and initiatives

3.3.1 RCF Annual Regional Conference Smart Balkans: Shaping Skills for a Sustainable, Competitive Future - Navigating VET in a Digital and AI World

ERI SEE took part in the Regional Challenge Fund's Annual Regional Conference [Smart Balkans: Shaping Skills for a Sustainable, Competitive Future - Navigating VET in a Digital and AI World](#) on 8 October 2025 in Budva, Montenegro. The conference gathered over 300 participants- both on-site and online, coming from different backgrounds: businesses, VET providers, policymakers, and partners from the WB6 and the EU. The main goal of the conference was to discuss how vocational education can respond to digital transformation, the growing influence of artificial intelligence, and the green transition. Participants exchanged inspiring practices, shared challenges, and explored forward-looking ideas shaping the future of skills in our region. The ERI SEE Director, Tina Šarić, took part in the meeting.

3.3.2 14th Annual Forum of the EU Strategy for the Danube Region (EUSDR) and the 29th Steering Group Meeting of Priority Area 9

The ERI SEE took part in the 14th Annual Forum of the EU Strategy for the Danube Region (EUSDR) and the 29th Steering Group Meeting of Priority Area 9 (PA9- People and Skills) that were organised in Sarajevo, Bosnian and Herzegovina on 06 and 07 November 2025. Both events were attended by new ERI SEE Director Ms Sandra Brkanović.

4th EUSDR Annual Forum: Green Transition, Digital Skills and Economic Resilience gathered ministers, representatives of the European Commission, EUSDR National Coordinators, donor organizations, and experts in education, innovation and economic development to discuss green and digital transition as drivers of regional development. The main focus was on integrating green skills into education systems, investment in renewable energy and developing a workforce capable of adapting to labour market transformation.

29th PA9 Steering Group Meeting brought together priority area coordinators, member state representatives, and key regional institutions. Coordinators from Austria and Moldova presented updates on recent activities, including progress in implementing PA9 initiatives, projects addressing early school leaving, improving the quality and relevance of vocational education and training, and initiatives targeting digital and transversal skills. Ms Sandra Brkanović presented the ERI SEE's key regional activities, including modernising VET systems, developing occupational standards, producing teaching materials, delivering teacher training, aligning national education policies with EU priorities, particularly in green transition and digital competencies and providing technical support to Western Balkan economies.

Participants expressed strong support for continued cooperation and emphasised the strategic importance of connecting EU Member States and Western Balkan partners through regional projects.

IV List of activities

Date	Activity	ERI SEE role
30.01.2025	EQET SEE Project management meeting- VET and QA component	Organisation and participation
19.02.2025	EQET SEE National promotional event- North Macedonia	Participation and monitoring
24.02.2025	Regional meeting for the recommendations and adjustments of teaching and learning material for the renewable energy professions, Podgorica, 24-25 February 2025	Organisation and participation
25.02.2025	EQET SEE National promotional event- Albania	Participation and monitoring
27.02.2025	EQET SEE National promotional event- Serbia	Participation and monitoring
03.03.2025	Meeting of the regional working group with Volvo experts- Focus group meeting	Organisation & participation
04.03.2025	EQET SEE National promotional event- Moldova	Participation and monitoring
10.03.2025	EQET SEE National promotional event- Montenegro	Participation and monitoring
13.03.2025	From Vision to Impact: Regional Cooperation for Quality Education and Training EQET SEE Closing Conference	Organisation & participation
17.03.2025	Meeting of the regional working group for the development and endorsement of regional occupational standard (with methodological and sectoral experts)	Organisation and participation
25.03.2025	EQET SEE Study visit- VET component Lisbon, Portugal	Organisation and participation
07.04.2025	Meeting of the regional working group for the development of regional qualification standard, Belgrade and online, 07-08 April 2025	Organisation and participation
11.04.2025	RESET Project National promotional event : Building bridges for sustainable energy learning for adult education providers in BiH, 11. April	Participation and monitoring
15.04.2025	Reconomy Meeting of the regional working group for the development and endorsement of regional qualification standard, online, 15-16 April 2025	Organisation and participation
23.04.2025	Serbian Skills Competition	Participation
24.04.2025	RCC- ERI SEE- ACHE Workshop: Strengthening QA Agencies in the Western Balkans: Tools, Compliance & Readiness for ENQA	Presentation and moderation of sessions
12.05.2025	13th International Stakeholders' Conference of the EUSDR: TOWARDS AN INNOVATIVE, RESILIENT AND INCLUSIVE DANUBE REGION THROUGH UNITY AND COOPERATION	Presentation and participation at a panel discussion
22.05.2025	RESET Project National promotional event: Building bridges for sustainable energy learning for adult education providers in Serbia, 22. May	Participation and monitoring
23.05.2025	RESET Project National promotional event: Building bridges for sustainable energy learning for school representatives in Serbia, 23. May	Participation and monitoring
22.05.2025	Gender-responsive Energy Transition and Workforce Empowerment in the Western Balkans	Participation
26.05.2025	Reconomy Meeting of the regional working group for the regional training programme finalisation and endorsement	Organisation and participation
27.05.2025	RESET Project National promotional event Building bridges for sustainable energy learning for school representatives in Montenegro, 27. May	Presentation and participation

Date	Activity	ERI SEE role
28.05.2025	RESET Project National promotional event : Building bridges for sustainable energy learning for adult education providers in Kosovo*, 28. May	Presentation and participation
28.05.2025	Enhancements in the Quality of Education and Training in South Eastern- Final Project Evaluation Report Presentation	Organisation and participation
29.05.2025	RESET Project National promotional event: Building bridges for sustainable energy learning for adult education providers in Albania, 29. May	Presentation and participation
30.05.2025	RESET Project National promotional event: Building bridges for sustainable energy learning for adult education providers in North Macedonia, 30. May	Presentation and participation
04.06.2025	RESET Project National promotional event: Building bridges for sustainable energy learning for adult education providers in Montenegro, 04. June	Presentation & participation
05.06.2025	Nacionalna konferencija o razvoju ljudskog kapitala u Crnoj Gori	Panel discussion participation
05.06.2025	RESET Project National promotional event: Building bridges for sustainable energy learning for school representatives in North Macedonia, 05. June	Presentation and participation
10.06.2025	RESET Project National promotional event: Building bridges for sustainable energy learning for school representatives in Albania, 10. June	Presentation and participation
13.06.2025	RESET Project National promotional event: Building bridges for sustainable energy learning for school representatives in Kosovo*, 13. June	Presentation and participation
16.6.2025	Regional Cooperation Council Annual Meeting	Participation
24.6.2025	RESET Project National promotional event: Building bridges for sustainable energy learning for adult education providers in BiH, 24. June	Presentation and participation
03.7.2025	Energy Transition, Human Capital Development: Action Plan Supporting Education and Training for the Renewable Energy Sector	Organisation and participation
04.09.2025	Study visit of the MK Agency for quality in higher education to the HR Agency for science and higher education	Participation
08.09.2025	Emerging Researchers' Conference	Participation
09.09.2025	European Conference on Educational Research	Participation
17.09.2025	OeAD Regional Validation Workshop VET 2 WORK- Matching VET to labour market needs for high quality education in tourism and agriculture	Participation
09.10.2025	Regional Challenge Fund Annual Conference	Participation
17.10.2025	ERI SEE Governing Board	Organisation and participation
23-24.10.2025	Just Transition Policy Planning for Social and Labour-Responsive Measures	Participation
30.10.2025	11th SEE VET Net meeting Planning the Future of SEE VET Net	Organisation and participation
06-07.11.2025	29th PA9 SG Meeting and Annual Forum PA9 Event	Participation
17.12.2025	Future Directions and Planning of Regional QA Cooperation Meeting, online, 17 December 2025	Organisation and participation

Results

OUR PRODUCT IN MASS MARKETING

MARKETING SEGMENTATION



	1st	2nd	3rd	4th
24,786	45,536	12,357	20,775	24,786
134	1,876	534	3,541	1,394
133	190	543	764	133
346	134	456	246	346
25,599	47,756	13,890	25,326	25,599

